# $\because \quad 1$ <br> Current andpast issues are available onthe Boston College web site at http:// www.bc.edu/ factbook 

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| Boston College was founded by the Society of Jesus in 1863, and is one of twentyeight Jesuit colleges and universities in the United States. With three teachers and twenty-two students, the school opened its doors on September 5, 1864. At the outset and for more than seven decades of its first century, the college remained an exclusively liberal arts institution with emphasis on the Greek and Latin classics, English and modern languages and with more attention to philosophy than to the physical or social sciences. Religion of course had its lion f. 0021 Tc.oday women stie3]tnty | degree and fifteen master's degrees on women through the Extension Division, the precursor of the Graduate School of Arts and Sciences, the Evening College, and the Summer Session. By 1970 all undergraduate programs had become coeducational. Today women students comprise more than half of the University's enrollment. |
| :---: | :---: |
|  | In 1996 the Evening College became the College of Advancing Studies, offering a master's degree as well as the bachelor's degree. The university's longest presidency, 24 years, came to an end when Father J. Donald M onan became chancellor and was succeeded in the presidency by Father William P. Leahy. |
|  | In 1997, Father Leahy announced the implementation plan for Advancing the Legacy, BC's $\$ 260$ million five year investment to strengthen education, reaffirm its Jesuit and Catholic mission, increase research and improve the quality of student life. |
|  | Source: University Historian and Public Affairs |

1 B apst library opened, the fourth of the early M aginnis and Walsh buildings. Weston Observatory, the seismological station, founded.
1 Law School opened at 11 Beacon St., B oston. Evening College started as "Boston College Intown" at 126 Newbury Street, Boston.

Greek requirement for the A.B. degree dropped.
Graduate School of Social Work opened at Newbury Street.

School of $M$ anagement opened at Newbury Street as the "College of Business Administration."
/ Cotton Bowl vs. Clemson (3-6) first bowl game.
Cardinal O'Connell purchased the Liggett estate, the upper campus, and gave it to the College.
To accommodate post war enrollment, army surplus barracks became dormitories on the site of present Campion Hall; a larger office/ classroom building was erected on the site of M cGuinn, and a recreation building on the site of Cushing Hall.
Construction begun on the first permanent building since the completion of Bapst in 1928, to house the College of Business Administration (occupied in September 1948). The School of Nursing opened at 126 Newbury Street.
College acquired small reservoir (lower campus). Hockey team won national title at Colorado Springs.

Lyons Hall was completed in July.
1 The School of Education opened in September in Gasson Hall. Doctoral programs were begun in Economics, Education, and History, the beginning of increased emphasis on graduate education.

Law School moved to St. Thomas M ore Hall on the Chestnut Hill campus.

Claver, Loyola, and Xavier Halls opened, first campus residences constructed by B.C. The School of Education moved into Campion Hall.

Graduate School of $M$ anagement founded.
Alumni Stadium dedicated September 21.
Latin no longer required for the A. B. degree. The College of Arts and Sciences Honors Program and the Scholar of the College program were begun. The original gymnasium, Roberts Center, and the first hockey rink, M cH ugh Forum, were opened.

The Board of Regents, advisory to the trustees and administration, was established.
/ The Nursing School occupied its campus building, Cushing H all. Three more student residences, named for the early bishops of Boston, Cheverus, Fenwick, and Fitzpatrick, were completed.

McEIroy Commons opened.
The Boston College Centennial Convocation was addressed by President John F. Kennedy on April 20. The Self-Study of the College of Arts and Sciences led to a new core curriculum, a reduction in the course load, election of department chairmen, the establishment of Educational Policy committees, and sabbaticals.

Carney Hall opened. Welch, Williams, and Roncalli residences were occupied.
Higgins Hall was dedicated in November.
The Regents joined the Jesuit trustees to form the B oard of Directors, October 8. The Black Talent Program was started, precursor to AHANA Student Programs.
/ Women admitted for degrees in all undergraduate colleges (Sept.). The modular residences were placed on the lower campus. Pulse, an academic/ social action program, was started. The Campus School for multi-handicapped children was begun.
The office of president of Boston College and rector of the Boston College Jesuit community were separated on J anuary 1 . Installation of O micron Chapter, Phi Beta Kappa, April 6.

1 Father J. Donald M onan succeeded Father Joyce as president, September 5. The trustees voted to eliminate the Board of Directors and to expand the B oard of Trustees to include laymen, N ovember 19. The newly structured Board of Trustees, with 35 members ( 13 Jesuits), elected Cornelius Owens '36 chairman. The Women's Center was established.
The Long-Range Fiscal Planning Committee presented to the Trustees a plan for balanced budgets for the succeeding five years.

Newton College of the Sacred Heart became part of Boston College (announced March 11).

The Law School moved to the Newton Campus. Edmond's Hall was occupied in September.

The New Heights Advancement Campaign to raise $\$ 21$ million over five years was begun in April. By 1981 it raised more than $\$ 25$ million.

1,000 friends of Speaker Thomas P. O'N eill gathered in Washington for a dinner attended by President
Carter to establish the O'N eill Chair in American Politics, December 9. The Graduate School of Social Work established a doctoral degree program. The Recreation Complex named for Athletic Director, William J. Flynn.
/ The Jesuit community endowed the Thomas I. Gasson, S.J. Chair for distinguished Jesuit scholars.
1 Walsh Hall residence dedicated to former president M ichael P. Walsh, S.J., October 7.

O'N eill Library dedicated to Speaker of the House Thomas P. O'N eill, '36, October 14. Doug Flutie awarded Heisman Trophy.
The E. Paul Robsham, Jr. Theater Arts Center was dedicated on October 25.

Rededication of renovated Bapst Library, dedication of Burns Library, April 22. Goals for Nineties (planning

In October, Irish President M ary M cAleese visited the campus for the formal opening of the Irish Institute and the Irish Studies Program at Connolly House. Rev. Joseph Appleyard, SJ, was named as the first vice president for University M ission and M inistry. W ork began on a three-year project to renovate and expand Higgins Hall, which houses the Biology and Physics departments. U.S. News \& World Report rated the BC schools of law, education, and nursing among the top 25 in their fields. BC undergraduates won more than 20 prestigious national fellowships, including a dozen Fulbrights and a coveted $M$ arshall Scholarship.

BC's School of Education was named the Peter S. and Carolyn A. Lynch School of Education in recognition of the couple's gift of more than $\$ 10$ million. For the fifth consecutive year, $B C$ was ranked among the top 40 national universities by U.S. News \& World Report. The biggest leap in BC's standing was "faculty resources," where BC moved up to 54th place from 87th place two years earlier. BC also ranked fifth in the nation in graduating football players. The M cM ullen M useum of Art's exhibition, Saints and Sinners: Caravaggio and the Baroque Image, attracted more than 65,000 visitors to the campus. BC announced a $\$ 400$ million "Ever to Excel" capital campaign, with an anonymous donor pledging $\$ 20$ million.
1/ / / The annual U.S. News \& World Report survey ranked Boston College 38th among the nation's 228 national universities. BC, N otre Dame, and Georgetown were the only Catholic universities in the top 40 . BC was ranked 5th for applications received by national private universities for freshman admission. A booklet providing a background of the Jesuit academic experience was distributed to incoming students and faculty members by the Center for Ignatian Spirituality. Geoffrey and Rene Boisi committed \$5 million to establish the Center for Religion and American Public Life, directed by social scientist Alan Wolfe. BC appointed a husband and wife team to a joint position for a single chair. Sheila Blair and Jonathon Bloom, both art research scholars, will share the Norma Jean Calderwood Chair in Islamic and Asian Art. The Romance Languages and Literature Department combined with the Carroll Graduate School of $M$ anagement to offer a new master's degree combining courses in management with instruction in foreign language and culture, for those planning to work in overseas positions and projects.

* References to presidents and Board of Trustee chairmen are minimized in this chronology since they are listed elsewhere in the Fact Book.
Source: University Historian and Public Affairs


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Gregory P. Barber, '69
Chairman
Gregory P. Barber \& Associates, Inc.
Peter W. Bell, '86
President and Chief Executive Officer
StorageN etworks, Inc.

* Geoffrey T. B oisi, '69

Vice Chairman
Chase Investment Banking
The Chase M anhattan Bank
Brian P. Burns
Chairman
B. F. Enterprises, Inc.

* Patrick Carney, '70

Chairman and Chief Executive Officer
Claremont Companies
The H onorable Darcel D. Clark, Esq., '83
Judge of the Criminal Court
City of New York

J ohn J. Shea, S.J., M.Ed. '70
Assistant Vice President for Institutional Advancement University of Scranton

* Marianne D. Short, '72, J.D. '76

D orsey \& Whitney LLP
Patrick T. Stokes, '64
President
Anheuser-Busch, Inc.
Richard F. Syron, '66, L.D. '89 (Hon.)
Chairman, President, and Chief Executive Officer
Thermo-Electron Corporation
Sal vatore J. Trani
President
Garban Corporates LLC

* Thomas A. Vanderslice, '53

Private Investor
J effrey P. von Arx, S.J.
Dean of Fordham College at Rose Hill
Fordham University
Vincent A. Wasik
President
MCG global, LLC
Benaree P. Wiley
President and Chief Executive Officer
The Partnership, Inc.
†Only Boston College degrees listed.
*Executive Committee M ember
Source: President's Office

|  |  |
| :--- | :--- |
| Cornélius W. O wens | $1972-1975$ |
| Thomas J. Galligan, J r. | $1975-1978$ |
| James P. O'Neill | $1978-1981$ |
| William F. Connell | $1981-1984$ |
| David S. Nelson | $1984-1987$ |
| Thomas A. Vanderslice | $1987-1990$ |
| J ohn M. Connors, J r. | $1990-1993$ |
| Geoffrey T. B oisi | $1993-1996$ |
| Richard F. Syron | $1996-1999$ |
| Charles I. Clough, J r. | $1999-$ |
| Source: President's Office |  |

2000-2001 '
Mary Jane Vouté Arrigoni
Greenwich, CT

## William L. Brown

Chairman of the Board (Retired)
Fleet B oston

Wayne A. Budd, Esq., '63
Executive Vice President
John Hancock Financial Services, Inc.

## Denis H. Carroll, '64

Chairman and Chief Executive Officer
CRL Industries, Inc.
James F. Cleary, '50, D.B.A. '93 (Hon.)
Advisory Director
PaineW ebber, Inc.
J ohn M. Corcoran, '48
Partner
John M. Corcoran \& Company
John F. Cunningham, '64
Chairman and Chief Executive Officer
Cunningham and Company
Brian E. Daley, S.J.
Professor, Department of Theology
University of Notre Dame
Michael A. Fahey, S.J., '57, L.Th. '65
Professor, Department of Theology
M arquette University
John T. Fallon
R.M. Bradley (Retired)

John F. Farrell, J r.
Automatic Service Company
Yen-Tsai Feng
Roy E. Larsen Librarian (Retired)
Harvard College
Charles D. Ferris, Esq., '54, J.D. '61, LL.D. '78 (Hon.)
Senior Partner
M intz, Levin, Cohn, Ferris, Glovsky and Popeo, P.C.
Thomas J. Flanagan, '42
Chairman, President, and Chief Executive Officer
The Flanagan Group
Thomas J. Flatley
President
The Flatley Group
Thomas J. Galligan, J r., '41, D.B.A. '75 (Hon.)
Chairman and Chief Executive Officer (Retired)
Boston Edison Company
Samuel J. Gerson, '63
Boston College Alumnus
Roberta L. H azard, '56, M.A. '57
Consultant, Rear Admiral USN (Retired)
Daniel S. Hendrickson, S.J.
Department of Philosophy
Creighton University
John J. Higgins, S.J., '59, M.A. '60, ST.L. '67
Rector of the J esuit Community
Fairfield University


JohnJ. Neuhauser, Academic Vice President and Dean of Faculties
Robert R. Newton, Associate Academic Vice President
M ichael A. Smyer, Associate Vice President for Research and GraduateStudies
Patricia E. A. DeLeeuw, Academic Vice President for Faculties

## The College of Advancing Studies

James A. Woods, S.J., Dean
The College of Arts and Sciences
Joseph F. Quinn, Dean
J. Joseph Burns, Associate Dean

ClareM. Dunsford, Associate Dean
Carol Hurd Green, Associate Dean
M ary Daniel O'K eeffe, O.P.,Associate D ean
BarbaraA. Viechnicki, AssistantDean forAdministration
The Graduate School of Arts and Sciences
M ichael A. Smyer, D ean
Elizabeth Chadwick, AssociateD ean

## The Lynch School of E ducation

M ary M. Brabeck, Dean
Dennis L. Shirley, Associate Dean
John E. Cawthorne, AssistantD ean for Students and Outreach
M ary Ellen Fulton, Assistant Dean for Finance and Administration

## The Law School

John H. Garvey, Dean
Alfred C. Yen, Associate D ean for Academic Affairs
R.M ichael Cassidy, AssociateD ean for Administration Norah Wylie, Associate Dean for Students Sharon Hamby O'Connor, Associate Dean for Library and



Academic Development Center SuzanneM .Barrett, Director

Undergraduate Admission John L. M ahoney, J r., Director

## Affirmative Action

 BarbaraM arshall,DirectorAHANA Student Programs Donald Brown, Director

## Alumni Association

 GraceCotter-Regan, ExecutiveD irector
## Athletics

Eugene B. DeFilippo, Jr., Director
University Audiovisual Services Yoshio Saito, Director

## Audit

William E.Chadwick, Director

## Benefits

John R. Burke, Director

## B ookstore

Thomas M cK enna, Director

## Budget

M ichael T. Callnan, Director
Campus Ministry
James D. Erps, S. J ., Director
Campus School
PhilipA. DiM attia, Director
Career Center
TheresaA.Harrigan, Director
Children's Center
BarbaraA.Krakowsky, Director
Community Affairs
Jean S. M CK eigue, Director

## Compensation

Halley McLain, Director
Continuing Education, School of Nursing W. Jean W eyman, Director

## Controller

MichaelJ. Driscoll
Center for Corporate Community Relations Brad Googins, Executive Director

University Counseling Services
Thomas P.M cGuinness, Director

## Development

Robert L. Cunningham, Associate Vice President

## Dining Service

PatriciaA.Bando, Director
Employee Relations
Richard P.J efferson, Director

## Employment and Employee Development

Bernard R. O'Kane, Director
Enrollment Management
Robert S. Lay, Dean
Environmental Health and Safety
SuzanneH oward, Director
Facilities Management
Thomas F. Devine, Associate Vice President
Facilities Services
Roger S. Goode, Jr., Director
Financial Strategies
Bernard A. Pekala, Director
First Year Experience
J oseph P.M archese, Director
University General Counsel
J oseph Herlihy, Esq.
Health Services
Thomas I. Nary, M.D., Director
Honors Program, Carroll School of
Management
D avid R.M cK enna, Director
Honors Program, College of Arts \& Sciences
M ark F. O'Connor, Director
University Historian
ThomasH.O'Connor
University Housing
Robert F. Capalbo, Director
Human Resources
RobertJ. Lewis, Associate Vice President
Human Resources Service Center
Richard M. Young, Director
Center for Ignation Spirituality

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|  | M en | Women | Open | Total | M en | 'Women | Open ${ }^{2}$ | Total |  |
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| Dean of Factalties | 90 | 142 | 20 | 252 | 14 | 15 | 5 | 34 | 286 |
| Financial and Business Affairs ${ }^{1}$ | 82 | 44 | 21 | 147 | - | 1 | 1 | 2 | 149 |
| StudentAffairs | 35 | 46 | 5 | 86 | 25 | 23 | 6 | 54 | 140 |
| Athletics | 47 | 25 | 2 | 74 | 27 | 10 | 5 | 42 | 116 |
| InformationTechnology | 57 | 30 | 15 | 102 | - | 3 | - | 3 | 105 |
| Executive Vice President ${ }^{2}$ | 39 | 44 | 4 | 87 | 1 | 1 | - | 2 | 89 |
| University Relations | 13 | 34 | 9 | 56 | 1 | 3 | - | 4 | 60 |
| President ${ }^{3}$ | 32 | 17 | 2 | 51 | 2 | 2 | - | 4 | 55 |
| Human Resources ${ }^{4}$ | 5 | 23 | 1 | 29 | - | 1 | - | 1 | 30 |
| Total | 400 | 405 | 79 | 884 | 70 | 59 | 17 | 146 | 1,030 |
| Secretarial, Clerical | 39 | 295 | 57 | 391 | 2 | 48 | 11 | 61 | 452 |
| Library Assistants | 23 | 39 | 6 | 68 | 2 | 9 | 2 | 13 | 81 |
| Technical, Other | 46 | 9 | 6 | 61 | 4 | 13 | 5 | 22 | 83 |
| Total | 108 | 343 | 69 | 520 | 8 | 70 | 18 | 96 | 616 |
| $\underset{\text { Dining }}{\prime} \quad \text { i }$ | 106 | 55 | 9 | 170 | 3 | 11 | - | 14 | 184 |
| Housekeeping 2 |  |  |  |  |  |  |  |  |  |

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Source: Office of the Academic Vice President

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| ${ }^{4}$ | No. | \% | No. | \% | No. | ${ }^{1} \%$ | NoL | \% | No. | \% |
| Doctorate | 225 | 100 | 253 | 98 | 122 | 96 | 19 | 54 | 619 | 96 |
| M asters | - | - | 6 | 2 | 5 | 4 | 15 | 43 | 26 | 4 |
| FirstProfessional* | - | - | 1 | - | - | - | 1 | 3 | 2 | - |
| Total | 225 | 100 | 260 | 100 | 127 | 100 | 35 | 100 | 647 | 100 |

*Including S.T.B., Ph.L., and S.T.L.
Source: Office of the Academic Vice President

*Including S.T.B., Ph.L., and S.T.L.
Source: Office of the Academic Vice President

| $\begin{gathered} \vdots K K \\ 1999-2000 \end{gathered}$ | if: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | L\% | No. | ᄂ. \% | No. | \% |
| Professor | 51 | 23 | 175 | 41 | 226 | 35 |
| Associate | 92 | 42 | 164 | 38 | 256 | 40 |
| Assistant | 54 | 25 | 70 | 16 | 124 | 19 |
| Instructor | 21 | 10 | 20 | 5 | 41 | 6 |
| Total | 218 | 100 | 429 | 100 | 647 | 100 |

Source: Office of the Academic Vice President


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| :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences |  |  |  |  |
| Biology | 21 |  |  | 32 |
| Chemistry | 18 |  |  | 37 |
| Classics | 4 |  | - |  |
| Communication | 13 |  |  |  |
| Economics | 24 |  | 13 | 9 |
| English | 42 |  | 32 |  |
| FineArts | 14 |  |  |  |
| Geology | 9 |  |  | 15 |
| GermanicStudies | 3 |  | - | - |
| History | 36 |  | 10 | 23 |
| Honors Program | 6 |  |  |  |
| M athematics | 24 |  | 8 | 4 |
| Music | 4 |  | - |  |
| Philosophy | 28 |  | 22 |  |
| Physics | 14 |  |  | 18 |
| Political Science | 20 |  | 5 | 4 |
| Psychology | 17 |  | 2 | 2 |
| RomanceLanguages | 22 |  | 36 |  |
| Slavic \& Eastern Languages | 4 |  |  | 1 |
| Sociology | 19 |  | 7 | 15 |
| Theater | 5 |  |  |  |
| Theology | 39 |  | 9 | 16 |
| Total Arts \& Sciences | 386 |  | 144 | 176 |
| Education | 59 |  | 21 | 48 |
| Law | 52 |  |  |  |
| M anagement | 88 |  |  |  |
| Nursing | 42 |  | 15 | 5 |
| Social Work | 20 |  | - |  |
| Total |  |  |  |  |

By Year and Gender 'L AL LL LL

| 1989 | $86 \not{ }^{\prime}$ | $1,252 \mathbf{L}^{\mathbf{L}}$ | 2,188 |
| :--- | ---: | :--- | :--- |
| 1990 | 1,053 | 1,074 | 2,127 |
| 1991 | 1,138 | 1,440 | 2,578 |
| 1992 | 1,124 | 1,091 | 2,215 |
| 1993 | 1,017 | 1,137 | 2,154 |
| 1994 | 1,083 | 1,167 | 2,250 |
| 1995 | 1,003 | 1,137 | 2,140 |
| 1996 | 1,145 | 1,329 | 2,474 |
| 1997 | 1,084 | 1,084 | 2,168 |
| 1998 | 1,063 | 1,184 | 2,247 |
| 1999 | 1,103 | 1,181 | 2,284 |
| 2000 | 1,114 | 1,132 | 2,246 |

Source: Office of Undergraduate Admission

## Middle 50\% R Range of SAÁT Scores

| $*$ |  | $:$ |  |
| :--- | :--- | :--- | :--- |
| 1995 | $510-610$ | $590-680$ | $1,130-1, \frac{1}{2} 70$ |
| 1996 | $520-610$ | $590-680$ | $1,140-1,270$ |
| 1997 | $520-610$ | $600-690$ | $1,140-1,270$ |
| 1998 | $520-610$ | $600-690$ | $1,140-1,280$ |
| 1999 | $520-620$ | $610-700$ | $1,140-1,300$ |
| $2000 *$ | $580-670$ | $600-690$ | $1,200-1,340$ |
| 2001 | $580-680$ | $610-690$ | $1,210-1,340$ |
| 2002 | $590-680$ | $610-690$ | $1,210-1,350$ |
| 2003 | $590-680$ | $610-690$ | $1,210-1,360$ |
| 2004 | $600-690$ | $620-700$ | $1,230-1,370$ |

* Statistics for the Class of 2000 begin College B oard recentered score series.
Note: SAT score ranges, 25th percentile - 75th percentile, are now the standard reporting statistic in all major admission guides.
Data Source: Office of Undergraduate Admission (Table compiled by the Office of Enrollment M anagement Research.)


Note: Freshman enrollment reported above is based on deposits received, on or before the deadline set by the Committee on Admission, from students accepting the offer of admission extended by the University. Withdrawals may occur during the summer and the first two weeks in September. Enrollment figures for Fall 2000 are based on deposits received as of M ay 12, 2000.
Source: Office of Undergraduate Admission


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| 1991 | 37 | 12 | 43 | 205 | 297 | $128^{-}$ | $172{ }^{\text {L }}$ | 297 |
| 1992 | 27 | 15 | 73 | 123 | 238 | 99 | 139 | 238 |
| 1993 | 37 | 12 | 72 | 150 | 271 | 122 | 149 | 271 |
| 1994 | 44 | 8 | 50 | 120 | 222 | 88 | 134 | 222 |
| 1995 | 31 | 6 | 58 | 121 | 216 | 91 | 125 | 216 |
| 1996 | 11 | 1 | 43 | 58 | 113 | 42 | 71 | 113 |

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| Aftersas ${ }^{\text {a }}$ Sclences | 163,060 | 166,966 | 164,914 | 164,747 | 166,945 | 166,929 | 173,869 |
| Education | 20,345 | 20,889 | 21,269 | 23,481 | 24,436 | 24,557 | 24,982 |
| M anagement | 62,374 | 66,103 | 66,626 | 68,904 | 67,173 | 67,449 | 66,569 |
| Nursing | 12,240 | 11,832 | 10,759 | 8,862 | 7,351 | 7.146 | 6,928 |
| CollegeofAdvancing Studies | 20,629 | 19,476 | 18,539 | 18,481 | 16,026 | 14,514 | 13,970 |
| Total Undergraduate | 278,648 | 285,266 | 282,107 | 284,475 | 281,931 | 280,595 | 286,318 |
| Ǧrăduate Artss \& Scientees** | 25,850 | 10,208 | 9,568 | 9,508 | 9,343 | 9,117 | 9,072 |
| Graduate Education** | - | 11,060 | 12,929 | 13,015 | 12,938 | 14,024 | 14,360 |
| GraduateM anagement | 10,957 | 12,039 | 12,904 | 13,242 | 13,477 | 13,747 | 13,311 |
| Graduate Nursing** |  | 2,587 | 2,309 | 1,674 | 1,964 | 2,313 | 2,828 |
| GraduateSocial W ork | 14,741 | 15,953 | 16,808 | 17,579 | 17,081 | 15,203 | 14,409 |
| GraduateAdvancing Studies*** |  | - | - | 1,427 | 1,983 | 2,285 | 2,071 |
| Law | 23,686 | 23,873 | 23,518 | 22,931 | 23,762 | 23,502 | 23,609 |
| Total Graduate \& Professional | 74,511 | 75,234 | 75,720 | 78,036 | 80,548 | 80,191 | 79,660 |
| Total |  |  |  |  |  |  |  |


Fall 2000

## Total

## 1 ! <br> By School, Fall 199 Ito zo



[^1]| By State | 1 |  | \% |  | $C L^{1}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 111 | //1i. | 1 | 1. . / / | 11 | 1 | 1 |  | / 1 |  |
|  |  |  |  |  | Nebraska | 5 | 12 | 30 | 22 | 24 | 22 |
|  |  |  |  |  | Nevada | - | 3 | 7 | 11 | 2 | 3 |
|  |  |  |  |  | New Hampshire | 130 | 146 | 172 | 165 | 190 | 184 |
|  |  |  |  |  | New Jersey | 734 | 653 | 672 | 858 | 977 | 941 |
|  |  |  |  |  | New M exico | 4 | - | 2 | 5 | 10 | 12 |
|  |  |  |  |  | New York | 1,118 | 1,029 | 1,039 | 1,321 | 1,413 | 1,372 |
|  |  |  |  |  | North Carolina | 1 | 8 | 22 | 20 | 28 | 26 |
|  |  |  |  |  | North Dakota | - | - | 2 | 1 | 1 | 1 |
|  |  |  |  |  | Ohio | 74 | 127 | 132 | 127 | 120 | 125 |
|  |  |  |  |  | Oklahoma | 1 | 4 | 15 | 13 | 10 | 13 |
|  |  |  |  |  | Oregon | 3 | 4 | 8 | 20 | 25 | 20 |
|  |  |  |  |  | Pennsylvania | 219 | 281 | 308 | 325 | 341 | 309 |
|  |  |  |  |  | Puerto Rico | n.a. | 64 | 70 | 48 | 50 | 47 |
|  |  |  |  |  | Rhode Island | 282 | 285 | 260 | 214 | 190 | 184 |
|  |  |  |  |  | South Carolina | 3 | 3 | 11 | 6 | 11 | 5 |
|  |  |  |  |  | South Dakota | - | 1 | 1 | 1 |  | 1 |
|  |  |  |  |  | Tennessee | 1 | 13 | 16 | 9 | 26 | 15 |
|  |  |  |  |  | Texas | 11 | 29 | 122 | 110 | 121 | 131 |
|  |  |  |  |  | Utah | 1 | 3 | 4 | 10 | 9 | 4 |
|  |  |  |  |  | Vermont | 27 | 34 | 47 | 49 | 51 | 52 |
|  |  |  |  |  | Virgin Islands | n.a. | 2 | 6 | 5 | 2 | 1 |
|  |  |  |  |  | Virginia | 41 | 51 | 68 | 83 | 74 | 76 |
|  |  |  |  |  | Washington | 8 | 18 | 20 | 42 | 69 | 63 |
|  |  |  |  |  | WestVirginia | 3 | 3 | 9 | 5 | 3 | 2 |
|  |  |  |  |  | Wisconsin | 25 | 40 | 53 | 56 | 47 | 50 |
|  |  |  |  |  | Wyoming | 1 | - | 2 | 1 | 2 | 1 |
|  |  |  |  |  | International | 172 | 161 | 227 | 314 | 252 | 208 |
|  |  |  |  |  | Total | 8,729 | 8,691 | 8,586 | 8,896 | 9,190 | 8,930 |


| Bytschool | $\cdots$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | / |  |  | 1 |  |  |  |  |  |  | 1/// |  |
| *Árt Histờry | 27 | 37 | 50 | 40 | 38 | 43 | 38 | 37 | 38 | 36 | 34 | 32 |
| Biochemistry | 49 | 52 | 61 | 67 | 94 | 108 | 111 | 115 | 117 | 97 | 84 | 83 |
| Biology | 396 | 417 | 502 | 537 | 618 | 671 | 752 | 734 | 665 | 543 | 539 | 481 |
| Chemistry | 28 | 43 | 57 | 67 | 94 | 90 | 100 | 89 | 84 | 90 | 94 | 84 |
| Classics | 18 | 18 | 17 | 20 | 17 | 20 | 20 | 20 | 24 | 19 | 15 | 11 |
| Communication | 605 | 568 | 515 | 500 | 480 | 533 | 522 | 499 | 542 | 624 | 734 | 865 |
| Computer Science | 76 | 51 | 53 | 54 | 77 | 82 | 97 | 118 | 133 | 181 | 202 | 200 |
| Economics | 577 | 531 | 453 | 361 | 332 | 345 | 356 | 364 | 404 | 430 | 402 | 382 |
| English | 980 | 1,015 | 1,018 | 965 | 955 | 925 | 927 | 935 | 931 | 868 | 906 | 863 |
| Film Studies |  |  |  |  |  |  |  |  |  |  |  | 10 |
| Geology/ Geophysics | 27 | 33 | 55 | 54 | 55 | 87 | 82 | 80 | 736 | 66 | 58 | 52 |
| German | 11 | 16 | 14 | 13 | 14 | 13 |  | 6 | 148 | 8 | 11 | 10 |
| History | 387 | 403 | 424 | 410 | 400 | 398 | 411 | 379 | 392 | 410 | 431 | 451 |
| Independent | 1 | 5 | , | 13 | 17 | 12 | 4 | 2 | 1 | 3 | 2 | 5 |
| International Studies |  |  | - |  | - | - |  | 40 | 67 | 64 | 56 | 45 |
| M athematics | 224 | 221 | 209 | 176 | 166 | 178 | 176 | 190 | 168 | 123 | 148 | 135 |
| Music |  | 5 | 8 | 15 | 26 | 26 | 21 | 19 | 23 | 26 | 23 | 22 |
| Philosophy | 217 | 246 | 252 | 191 | 181 | 182 | 198 | 178 | 158 | 166 | 193 | 211 |
| Physics | 29 | 34 | 34 | 25 | 33 | 29 | 28 | 33 | 18 | 29 | 33 | 36 |
| Political Science | 935 | 823 | 846 | 783 | 773 | 781 | 747 | 700 | 671 | 618 | 649 | 626 |

## By begree Príagram abd Discipline, Full- and Part-Time



|  | - | Bytalass otaprogram, 2000 | i |
| :---: | :---: | :---: | :---: |
| Arts \& Sciences | 98 | Freshmen | 37 |
| Education | 7 | Sophomores | 50 |
| M anagement | 119 | Juniors | 62 |
|  | 11 | Seniors | 79 |
| Nursing | 1 | UndergraduateExchangeStudents | 53 |
| College ofAdvancing Studies | 4 | Visiting Students | 1 |
| ExchangeStudents-Undergraduate | 53 | Total Undergraduate | 282 |
| Total Undergraduate | 282 | Graduate/ Professional |  |
| GraduateArts \& Sciences | 217 | M.A.T. | 71 |
| GraduateEducation | 65 | M.B.A. | 59 |
| GraduateM anagement | 131 | M.Ed. | 15 |
| GraduateN ursing | 4 | M.S. | 56 |
| Graduate Social W ork | 8 | M.S.W. | 7 |
| Law | 21 | C.A.E.S. Ph.D. | 214 |
| GraduateAdvancing Studies | - | J.D. | 21 |
| ExchangeStudents-Graduate | 21 | GraduateExchangeStudents | 21 |
| Total Graduate/ Professional | 467 | Non-Degree | 1 |
| Total E nrolled Students | 749 | Total Graduate/ Professional | 467 |
|  | 749 | Practical Training* | 103 |
| Practical Training* | 103 | Faculty and Research Scholars | 71 |
| Faculty and Research Scholars | 71 | Total | 923 |
| Total | 923 | * Students who have graduated from Boston College and who are undertaking a period of practical training in the United States. <br> Source: Office of the Dean for Student Development |  |
| * Students who have graduated from Boston College and who are undertaking a period of practical training in the United States. |  |  |  |

## By'Gedader'and Program, $20000-2001$

| Úndergraduate | 159** | 123 ' | 282 |
| :---: | :---: | :---: | :---: |
| Graduate | 198 | 269 | 467 |
| Practical Training* | 58 | 45 | 103 |
| Faculty and Research Scholars | 50 | 21 | 71 |
| Total | 465 | 458 | 923 |

[^2]Under̀gradidate and Gkaduate, 2000

|  |  | if |  |  |  |  | if |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Albania | $\cdots$ | 1 | 1 | Lebanon | $\cdots$ | - 1 | 3 |
| Argentina | - | 9 | 9 | Liechtenstein | 1 | - | 1 |
| Armenia | - | 3 | 3 | Lithuania | 1 | - | 1 |
| Australia | 9 | 8 | 17 | M alawi | - | 1 | 1 |
| Austria | - | 2 | 2 | M alaysia | 2 | 2 | 4 |
| B angladesh | 1 | 3 | 4 | M auritius | 1 | 1 | 2 |
| Belgium | 1 | - | 1 | M exico | - | 8 | 8 |
| Bermuda | 3 | - | 3 | M orocco | - | 2 | 2 |
| Bolivia | 1 | - | 1 | Nepal | - | 1 | 1 |
| Brazil | 4 | 5 | 9 | Netherlands | 1 | 4 | 5 |
| Bulgaria | 2 | 10 | 12 | New Zealand | - | 1 | 1 |
| Burma | 1 | - | 1 | Nigeria | 1 | 2 | 3 |
| Cameroon | 1 | - | 1 | N orway | 5 | 1 | 6 |
| Canada | 25 | 34 | 59 | Pakistan | - | 1 | 1 |
| Cape Verde | 1 | - | 1 | Panama | 1 | - | 1 |
| Cayman Islands | 2 | - | 2 | Peru | - | 2 | 2 |
| Chile | 1 | 2 | 3 | Philippines | 5 | 11 | 16 |
| China, People's Republic of | 3 | 76 | 79 | Poland | 1 | 1 | 2 |
| Colombia | 5 | 6 | 11 | Portugal | - | 1 | 1 |
| Costa Rica | 2 | - | 2 | Romania | - | 4 | 4 |
| Cote D'Ivoire | - | 1 | 1 | Russia | - | 9 | 9 |
| Cyprus | - | 4 | 4 | Saudi Arabia | 7 | 1 | 8 |
| Czech Republic | - | 3 | 3 | Sierra Leone | - | 1 | 1 |
| Denmark | - | 1 | 1 | Singapore | 7 | 1 | 8 |
| Dominican Republic | 5 | - | 5 | Slovakia | 1 | 2 | 3 |
| Ecuador | 5 | - | 5 | Slovenia | - | 1 | 1 |
| El Salvador | 1 | 3 | 4 | South Africa | 2 | 4 | 6 |
| Estonia | - | 1 | 1 | South Korea | 43 | 19 | 62 |
| Ethiopia | - | 1 | 1 | Spain | 1 | 18 | 19 |
| France | 18 | 11 | 29 | Sweden | 1 | 1 | 2 |
| Germany | 5 | 8 | 13 | Switzerland | 2 | 2 | 4 |
| Ghana | 1 | 1 | 2 | Taiwan | 5 | 7 | 12 |
| Greece | 1 | 8 | 9 | Tanzania | - | 1 | 1 |
| Guatemala | 2 | 1 | 3 | Thailand | 7 | 2 | 9 |
| Guinea | 1 | - | 1 | Trinidad \& Tobago | 3 | 1 | 4 |
| Honduras | - | 1 | 1 | Turkey | 4 | 25 | 29 |
| Hong Kong | 2 | 2 | 4 | Uganda | - | 1 | 1 |
| India | 8 | 27 | 35 | Ukraine | 1 | 3 | 4 |
| Indonesia | 16 | 6 | 22 | United Arab Emirates | 1 | 1 | 2 |
| Ireland | 4 | 11 | 15 | United Kingdom | 13 | 13 | 26 |
| Israel | - | 1 | 1 | Uruguay | - | 1 | 1 |
| Italy | 3 | 16 | 19 | USSR (Former) | 1 | - | 1 |
| Jamaica | 2 | 3 | 5 | Uzbekistan | - | 1 | 1 |
| J apan | 17 | 18 | 35 | Venezuela | 7 | 3 | 10 |
| Jordan | 1 | 2 | 3 | Vietnam | - | 1 | 1 |
| Kazakhstan | - | 2 | 2 | Yugoslavia | - | 1 | 1 |
| Kenya | - | 3 | 3 | Zimbabwe | - | 1 | 1 |
| Kuwait | 1 | 6 | 7 | Total | 282 | 467 | 749 |
| Latvia | - | 2 | 2 | Countries Represented |  |  | 96 |

Source: Office of the Dean for Student Development

B y to Degree and Gender: C


Men Women Total Men Women Total Men Women Total Men Women Total


Total Undergraduate Degrees Conferred

```
1,107 1,244 2,351 1,039 1,299 2,338
```

982 1,162 $2,144 \begin{array}{llll}1,131 & 1,285 & 2,416\end{array}$

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Ṕh.D. | 49 | 45 | 94 | 42 | 53 | 95 | 51 | 65 | 116 | 53 | 63 | 116 |
| D.Ed. | 1 | - | 1 | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| D.S.W. | 1 | 3 | 4 | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| M.A. | 91 | 200 | 291 | 89 | 189 | 278 | 80 | 183 | 263 | 65 | 173 | 238 |
| M.S. | 70 | 68 | 138 | 81 | 92 | 173 | 107 | 96 | 203 | 108 | 115 | 223 |
| M.Ed. | 57 | 154 | 211 | 48 | 155 | 203 | 43 | 149 | 192 | 39 | 191 | 230 |
| M.A.T. | 3 | 5 | 8 | 1 | 5 | 6 | - | 5 | 5 | 2 | 1 | 3 |
| M.S.W. | 27 | 182 | 209 | 39 | 194 | 233 | 16 | 184 | 200 | 27 | 156 | 183 |
| M.S.T. | 1 | 4 | 5 | 4 | 2 | 6 | - | 5 | 5 | 3 | 2 | 5 |
| M.B.A. | 114 | 81 | 195 | 140 | 80 | 220 | 105 | 58 | 163 | 178 | 90 | 268 |
| C.A.E.S. | 3 | 3 | 6 | 2 | 2 | 4 | 1 | 6 | 7 | 2 | 10 | 12 |

Total Graduate
Degrees Conferred

| fiD. L. | 162 | 111 | 273 | 144 | 127 | 271 | 136 | 129 | 265 | 127 | 173 | 300 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Total Graduate and Professional
$\begin{array}{llllllllllllll}\text { Degrees Conferred } & 579 & 856 & 1,435 & 590 & 899 & 1,489 & 539 & 880 & 1,419 & 604 & 974 & 1,578\end{array}$
Total Degrees
Conferred
$\begin{array}{lllllllllll}1,686 & 2,100 & 3,786 & 1,628 & 2,198 & 3,827 & 1,521 & 2,042 & 3,563 & 1,735 & 2,259 \\ \mathbf{3 , 9 9 4}\end{array}$
*August, December, and $M$ day graduations combined.


[^3]



By School, Dégree, Primary Fheld, and Gender
$\therefore$.



## 

| $c^{i_{2}^{x}}$ |  | $\frac{\text { Number }}{}$ | Fercent | $\stackrel{i}{\text { vümber }}$ | Percent | 4. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Top 5\% | 133 | 4 | 3\% | 118 | 89\% | 93\% |
| Next 20\% | 690 | 34 | 5\% | 609 | 88\% | 93\% |
| Remaining 75\% | 1,414 | 64 | 5\% | 1,219 | 86\% | 91\% |
| Total | 2,237 | 102 | 5\% | 1,946 | 87\% | 92\% |

Source: Office of Enrollment M anagement Research, M arch 2000

* "Retention Rate" is the "graduation rate" plus the "transfer out rate" of students to another college.


| 4. . 1 | $\frac{i f \sum_{i}^{n}}{\text { Number }}$ | Percent | $\frac{h^{k}}{\text { Numbeŕ }}$ | Percent |
| :---: | :---: | :---: | :---: | :---: |
| M aster's Degree-Arts and Sciences (M .A., M .S.) | 124 | 6.0\% | 484 | 23.2\% |
| M aster's D egree-Professional (e.g.,M .B.A.,M .S.W.,M .S.E.,M .Div.,M .Ed.) | 63 | 3.0\% | 791 | 38.0\% |
| Doctorate(Ph.D.,Ed.D.,D.B.A.) | 25 | 1.2\% | 269 | 12.9\% |
| M edical Degree(M.D.,D.O.,D.D.S.,D.V.M.) | 35 | 1.7\% | 86 | 4.1\% |
| Law Degree(L.L.B.orJ.D.) | 105 | 5.0\% | 261 | 12.5\% |
| Other Degree or Certificate | 48 | 2.3\% | 73 | 3.5\% |
| Total Postgraduate Degree | 400 | 19.2\% | 1,964 | 94.3\% |
| B achelor's Degree | 1,682 | 80.8\% | 118 | 5.7\% |
| Total Number of Senior Responses | 2,082 | 100.0\% | 2,082 | 100.0\% |

Source: Office of Enrollment M anagement Research, Spring 2000 Senior Survey ( 2,082 senior respondents)


| Business | 1 | $32.6 \%$ |
| :--- | ---: | ---: |
| Law | 2 | $14.0 \%$ |
| Education | 3 | $8.3 \%$ |
| Communications, M edia | 4 | $5.4 \%$ |
| M edicine | 5 | $4.5 \%$ |
| Psychology | 5 | $4.5 \%$ |
| Health-related field | 7 | $3.8 \%$ |
| Computer Science | 8 | $3.2 \%$ |
| English | 8 | $3.2 \%$ |
| Fine/ Performing Arts | 10 | $2.9 \%$ |
| Social Work | 11 | $2.8 \%$ |
| Political Science/ Government | 12 | $2.0 \%$ |
| History | 12 | $2.0 \%$ |
| Theology | 14 | $1.4 \%$ |
| Economics | 14 | $1.4 \%$ |
| Biological/ LifeSciences | 16 | $1.3 \%$ |
| Sociology | 16 | $1.3 \%$ |
| Humanities | 18 | $1.2 \%$ |
| Foreign Languages | 18 | $1.2 \%$ |
| Other field notlisted |  | $3.0 \%$ |
|  | $100.0 \%$ |  |

Source: Office of Enrollment M anagement Research, Spring 2000 Senior Survey ( 2,082 senior respondents)


| Law | 1 | $11.3 \%$ |
| :--- | :---: | ---: |
| Business owner, proprietor, entrepreneur | 2 | $10.8 \%$ |
| Finance | 3 | $8.8 \%$ |
| Education, teaching, administration | 4 | $8.5 \%$ |
| M edical doctor | 5 | $4.6 \%$ |
| Social sciences or services | 6 | $3.9 \%$ |
| College/ university teaching, research | 7 | $3.5 \%$ |
| M edicine, health care, other | 7 | $3.5 \%$ |
| Advertising, publicrelations | 9 | $3.4 \%$ |
| Computer programming, science, | 9 | $3.4 \%$ |
| technology | 11 | $3.2 \%$ |
| M arketing, Sales | 12 | $2.8 \%$ |
| Arts/ entertainment | 13 | $2.5 \%$ |
| M anagement | 14 | $2.1 \%$ |
| Accounting | 15 | $2.0 \%$ |
| Government, politics, public policy | 16 | $1.9 \%$ |
| Broadcasting, media productions | $100.0 \%$ |  |
| Foreign service, diplomacy, international |  |  |
| relations | $12.7 \%$ |  |
| Undecided |  |  |

[^4]

| Fall 2000 |  | Fall 2000 | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 60,912 | Alabama | 130 | Nevada | 124 |
|  |  | Alaska | 100 | New Hampshire | 3,326 |
| Total Massachusetts |  | Arizona | 578 | New Jersey | 5,244 |
| $\mathbf{v i n}_{1}$ |  | Arkansas | 51 | New M exico | 197 |
| $\text { Connecticut }{ }^{2}$ | 6,670 | California* | 5,638 | New York* | 10,026 |
| M aine | 1,800 | Colorado |  |  |  |
| New Hampshire | 3,326 |  |  | N orth Dakota | 17 |
| Rhodelsland | 2,571 |  |  | Ohio | 1,288 |
| Vermont | 669 |  |  | Oklahoma | 100 |
| Total Other New E ngland States | 15,036 |  |  | Oregon | 320 |
| Total New England | 75,948 |  |  | Pennsylvania | 2,786 |
|  |  |  |  | Puerto Rico | 402 |
| Total Outside New E ngland | 52,718 |  |  | Rhodelsland | 2,571 |
|  |  |  |  | South Carolina | 287 |
| Total Alumni | 128,666 |  |  | South Dakota | 25 |
|  |  |  |  | Tennessee | 258 |
| Data as of October 2000. <br> Source: Information Services, University Relations |  |  |  | Texas | 1,415 |
|  |  |  |  | Utah | 104 |
|  |  |  |  | Vermont | 669 |
|  |  |  |  | Virginlslands | 43 |
|  |  |  |  | Virginia | 2,513 |
|  |  |  |  | Washington | 741 |
|  |  |  |  | WestVirginia | 66 |
|  |  |  |  | Wisconsin | 463 |
|  |  |  |  | Wyoming | 29 |
|  |  |  |  | Total U.S. | 123,851 |
|  |  |  |  | Foreign Nations | 2,830 |
|  |  |  |  | Other | 1,985 |
|  |  |  |  | Total Alumni | 128,666 |

By Pkimary S'Chool and Class, Fall 2000

$\qquad$
$\qquad$
$\qquad$
$\qquad$

By Pkimary S'thool and Class, Fall 2000 (Continued)


By Glender añt. Class, Fall 2000

|  |  |  |  | ; |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1920 | - | $1{ }^{2}$ | 1 | 1961 | 439 | 795 | 1,234 |
| 1921 | - | 1 | 1 | 1962 | 508 | 815 | 1,323 |
| 1922 | - | 1 | 1 | 1963 | 622 | 1,090 | 1,712 |
| 1923 | - | 2 | 2 | 1964 | 643 | 1,127 | 1,770 |
| 1924 | - | 1 | 1 | 1965 | 588 | 1,169 | 1,757 |
| 1925 | - | 4 | 4 | 1966 | 706 | 1,161 | 1,867 |
| 1926 | - | 6 | 6 | 1967 | 754 | 1,300 | 2,054 |
| 1927 | 3 | 8 | 11 | 1968 | 799 | 1,429 | 2,228 |
| 1928 | - | 14 | 14 | 1969 | 869 | 1,460 | 2,329 |
| 1929 | 1 | 14 | 15 | 1970 | 939 | 1,354 | 2,293 |
| 1930 | 4 | 22 | 26 | 1971 | 982 | 1,432 | 2,414 |
| 1931 | 4 | 32 | 36 | 1972 | 1,094 | 1,572 | 2,666 |
| 1932 | 2 | 38 | 40 | 1973 | 1,070 | 1,408 | 2,478 |
| 1933 | 7 | 42 | 49 | 1974 | 1,349 | 1,525 | 2,874 |
| 1934 | 10 | 73 | 83 | 1975 | 1,563 | 1,343 | 2,906 |
| 1935 | 20 | 81 | 101 | 1976 | 1,670 | 1,574 | 3,244 |
| 1936 | 13 | 76 | 89 | 1977 | 1,528 | 1,278 | 2,806 |
| 1937 | 9 | 108 | 117 | 1978 | 1,543 | 1,462 | 3,005 |
| 1938 | 18 | 98 | 116 | 1979 | 1,654 | 1,348 | 3,002 |
| 1939 | 18 | 152 | 170 | 1980 | 1,701 | 1,346 | 3,047 |
| 1940 | 17 | 158 | 175 | 1981 | 1,751 | 1,387 | 3,138 |
| 1941 | 20 | 139 | 159 | 1982 | 1,857 | 1,347 | 3,204 |
| 1942 | 21 | 177 | 198 | 1983 | 1,943 | 1,245 | 3,188 |
| 1943 | 23 | 195 | 218 | 1984 | 1,819 | 1,329 | 3,148 |
| 1944 | 14 | 172 | 186 | 1985 | 1,829 | 1,235 | 3,064 |
| 1945 | 18 | 197 | 215 | 1986 | 1,863 | 1,305 | 3,168 |
| 1946 | 28 | 58 | 86 | 1987 | 1,931 | 1,238 | 3,169 |
| 1947 | 35 | 152 | 187 | 1988 | 1,877 | 1,326 | 3,203 |
| 1948 | 35 | 217 | 252 | 1989 | 1,922 | 1,324 | 3,246 |
| 1949 | 74 | 431 | 505 | 1990 | 1,863 | 1,377 | 3,240 |
| 1950 | 104 | 968 | 1,072 | 1991 | 1,960 | 1,441 | 3,401 |
| 1951 | 126 | 1,058 | 1,184 | 1992 | 2,076 | 1,649 | 3,725 |
| 1952 | 137 | 771 | 908 | 1993 | 2,021 | 1,439 | 3,460 |
| 1953 | 191 | 704 | 895 | 1994 | 1,931 | 1,520 | 3,451 |
| 1954 | 215 | 664 | 879 | 1995 | 1,998 | 1,502 | 3,500 |
| 1955 | 238 | 582 | 820 | 1996 | 1,893 | 1,601 | 3,494 |
| 1956 | 335 | 739 | 1,074 | 1997 | 1,942 | 1,571 | 3,513 |
| 1957 | 303 | 743 | 1,046 | 1998 | 2,018 | 1,504 | 3,522 |
| 1958 | 412 | 893 | 1,305 | 1999 | 1,841 | 1,432 | 3,273 |
| 1959 | 390 | 935 | 1,325 | 2000 | 2,021 | 1,525 | 3,546 |
| 1960 | 537 | 895 | 1,432 | Total | 62,759 | 65,907 | 128,666 |

Note: Data as of October 2000
Source: Information Services, University Relations

|  |  |  |  | ! | $\square^{53}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Private Gít Śupport |  |  |  |  |  |
| $\cdots$ |  |  |  |  |  | // |
| Alumni | \$ 13,350,832 | \$ 12,635,431 | \$13,682,361 | \$24,349,758 | \$28,696,709 |
| Parents | 2,084,153 | 3,946,738 | 2,919,429 | 3,438,902 | 6,835,370 |
| Friends | 2,293,674 | 1,057,376 | 1,032,735 | 1,902,345 | 4,043,306 |
| Corporations | 2,146,775 | 2,794,101 | 4,006,388 | 5,924,441 | 3,739,139 |
| M atching Gifts | 1,138,506 | 1,105,567 | 1,004,248 | 1,259,289 | 1,595,223 |
| Foundations | 3,427,417 | 3,095,290 | 3,247,621 | 6,653,338 | 3,849,652 |
| Associations | 219,979 | 2,397,091 | 2,799,144 | 578,900 | 485,798 |
| Total | \$24,661,336 | \$27,031,594 | \$28,691,926 | \$44,106,973 | \$49,245,197 |

*Gifts represent cash received during the fiscal year which runs from June 1 to M ay 31. Data as of July 2000. Source: Information Services, University Relations

## Btaiking Club



By Prìmary 'Sichool and Class, 1999-2000


## By Primary School and Class, 1999-2000 (Continued)


$\qquad$
$\qquad$
*EX Alumni are individuals who attended Boston College without graduating.
**Prior to 1995, graduate degrees in Education and Nursing were granted by the Graduate School of Arts \& Sciences.
Notes: Alumni who received more than one degree from Boston College are counted by their primary degree only. These figures include donors with soft dollar credit. Deceased alumni are included. Data as of July 2000.
Source: Information Services, University Relations

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${ }^{1}$ GSF excludes all void areas such as "open to below" atrium type space.
${ }^{2}$ Property leased to the J esuit Community of Boston College.
${ }^{3}$ Property owned by the Jesuit Community of B oston College.
${ }^{4}$ Total GSF excludes M anresa and Roberts.

Note: The above statistics exclude properties leased to B oston College. Statistics include only properties owned by B oston College as of M ay 31, 2000.
Source: Space M anagement
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Carney's (M cElroy Dining Hall)
Eagle's Nest Snack Bar
Faculty Dining Room
Lower Campus Dining Facilities
McEIroy Cafe
Newton Campus Cafeteria
Newton Campus Snack B ar
Welch Dining Hall
Total Dining H all Seating
Boston Room
Heights Room
Newton Room
1
McElroy Commons
McElroy Commons 446
M cElroy Commons 146
60 St. Thomas M ore Road 945
McElroy Commons 91
Stuart House 290
StuartHouse 250
LyonsHall 550
3,493
60 St. Thomas M ore Road 40
60 St. Thomas M ore Road 250
60 St. Thomas M ore Road 40

Walsh Hall
13
14 M ayflower Road 9
24 Quincy Road
36 College Road
50 College Road

5
8
7
$\therefore 1$

| For the Five Yeart, Ending May 31,12000 (Dollars in Millions) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1/// |
|  | \$ 216.6 | \$ 228.3 | \$ 239.8 | \$ 252.2 | \$ 268.7 |
| Sponsored Research \& Training Grants | 18.6 | 18.5 | 19.6 | 23.8 | 29.1 |
| Government Grants \& StudentAid | 4.1 | 4.0 | 4.5 | 4.6 | 5.0 |
| Auxiliary Enterprises | 81.5 | 86.8 | 87.2 | 90.4 | 92.6 |
| Other Revenues | 5.8 | 6.4 | 7.6 | 7.1 | 9.1 |
| Total Operating Revenues | 326.6 | 344.0 | 358.7 | 378.1 | 404.5 |
| N onoperating Assets Used for Operations | 18.9 | 12.3 | 14.6 | 17.3 | 25.2 |
| Total Operating Revenues and Other Support | \$345.5 | \$356.3 | \$373.3 | \$395.4 | \$429.7 |
| $1.150{ }^{\text {l }}$ |  |  |  |  |  |
| Instrùktion | \$ 114.0 | \$ 126.3 | \$ 131.9 | \$ 140.2 | \$ 152.0 |
| Libraries | 12.1 | 16.7 | 17.2 | 17.2 | 17.5 |
| Sponsored Research | 8.2 | 9.5 | 10.7 | 13.6 | 17.2 |
| StudentServices | 14.8 | 16.4 | 17.3 | 19.4 | 20.5 |
| StudentAid | 50.4 | 52.5 | 57.4 | 62.8 | 67.7 |
| General Administration | 43.1 | 46.6 | 51.9 | 53.9 | 63.2 |
| PlantM aintenance | 20.3 | - |  |  |  |
| Auxiliary Enterprises | 76.3 | 83.5 | 85.4 | 88.2 | 91.5 |
| Other | 2.7 | 3.4 | 0.5 | - | 0.1 |
| Total Expenses | \$341.9 | \$354.9 | \$372.3 | \$395.3 | \$429.7 |
| Excess of Operating Revenues Over Expenses | \$ 3.6 | \$ 1.4 | \$ 1.0 | \$ 0.1 | \$ |

* FY1996 figures do not include a one-time curtailment charge of $\$ 8.3$ resulting from a change in accounting for the University's Postretirement Health Care Plan.
** Beginning in FY1997, costs associated with the operation and maintenance of plant facilities are functionally allocated. These costs

| Forfthèrive Years Eind |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1/// |
| Investments | \$ 680.0 | \$ 766.3 | \$ 883.3 | \$ 985.4 | \$1,136.5 |
| Trustee Deposits | 5.0 | 5.1 | 5.1 | 62.1 | 29.3 |
| Receivables \& Other Assets | 74.3 | 77.4 | 104.1 | 116.1 | 139.1 |
| Physical Plant | 587.8 | 603.4 | 627.6 | 677.8 | 746.7 |
| Depreciation | (155.5) | (169.7) | (177.6) | (185.1) | (203.5) |
| Total Assets (Net) | \$1,191.6 | \$1,282.5 | \$1,442.5 | \$1,656.3 | \$1,848.1 |
| Payables and Accrued Liabilities | \$ 66.3 | \$ 69.1 | \$ 73.6 | \$ 86.5 | \$ 90.6 |
| U.S. Government LoanAdvances | 28.2 | 28.9 | 29.2 | 29.8 | 31.0 |
| Bonds, $N$ otes \& M ortgages Payable | 296.4 | 294.4 | 295.0 | 380.0 | 386.6 |
| Total Liabilities | 390.9 | 392.4 | 397.8 | 496.3 | 508.2 |
| Net assets |  |  |  |  |  |
| Endowment | 600.3 | 676.9 | 813.5 | 910.9 | 1,070.2 |
| Netinvestmentin plant | 142.3 | 145.7 | 161.5 | 173.8 | 188.5 |

## For thékTèk. Years Ending May 31, 2001



| Effect d | Rèal G | $\cdots$ |  |
| :---: | :---: | :---: | :---: |
| ${ }^{\prime}$ | ' |  |  |
| 1989-90 | \$11,720 | 126.1 | \$9,294 |
| 1990-91 | \$12,700 | 133.8 | \$9,492 |
| 1991-92 | \$13,690 | 137.9 | \$9,927 |
| 1992-93 | \$14,580 | 141.9 | \$10,275 |
| 1993-94 | \$15,570 | 145.8 | \$10,679 |
| 1994-95 | \$16,640 | 149.7 | \$11,116 |
| 1995-96 | \$17,890 | 153.5 | \$11,655 |
| 1996-97 | \$18,820 | 158.6 | \$11,866 |
| 1997-98 | \$19,770 | 161.3 | \$12,257 |
| 1998-99 | \$20,760 | 163.9 | \$12,666 |
| 1999-00 | \$21,700 | 168.3 | \$12,894 |
| 2000-01 | \$22,680 | 174.0** | \$13,034 |

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Burns Library, M iddle Campus

## Geophysics Library

Weston Observatory, Weston, M A

## Law Library

Newton Campus
Newton Resource Center (Undergraduate)
Chapel Basement, Newton Campus
O'Neill Library
Central Library, M iddle Campus

School of Social Work Library
M cGuinn Hall, Lower Level
Educational Resource Center
Campion Hall
Academic Development Center
O'N eill Library
Source: University Librarian

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ar ${ }^{2}$ |  |  |  |  | // |
| O'Neill* | \$ 3,963,972 | \$ 4,345,177 | \$ 4,542,640 | \$ 4,669,956 | \$5,004,918 |
| Educational ResourceCenter | 57,279 | 59,153 | 61,442 | 66,876 | 66,013 |
| Bapst | 60,834 | 67,842 | 70,483 | 73,238 | 75,617 |
| Social Work | 78,335 | 83,376 | 88,838 | 89,977 | 92,053 |
| JohnJ.Burns | 57,607 | 460,638 | 44,632 | 94,315 | 135,507 |
| Law | 777,112 | 832,833 | 855,487 | 912,927 | 934,204 |
| Total | \$4,995,139 | \$5,849,019 | \$5,663,522 | \$5,907,289 | \$6,308,312 |

* Includes general expenditures recorded as "University Librarian."

Source: Office of the Controller

|  |  |  | ' | ' | し |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bápst | 42,783 | 253 |  |  | ${ }^{4} 58$ |
| Burns | 106,414 | 32 | 382 | - | 98,413* |
| Educational ResourceCenter | 32,223 | 107 | 16,066 | - | 4,632 |
| Law | 223,067 | 6,608 | 1,059,571 | - | 154 |
| O'N eill and Newton Resource Center | 1,403,854 | 13,925 | 2,365,725 | 184,351 | 19,121 |
| Social Work | 41,136 | 329 |  |  | 296 |
| Weston Geophysics | 8,665 | 42 | 2,193 | - |  |
| Total | 1,858,142 | 21,296 | 3,443,937 | 184,351 | 122,674 |

*M edia units for Burns Library include the University Archives Photograph Collection.
Source: University Librarian


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| :---: | :---: | :---: | :---: | :---: |
| Bapst | 14,055 ${ }^{\text {² }}$ | 2,437 | $\checkmark$ | $\square$ |
| Burns Special Collections | - | 2,052 | - | 2,914 |
| Educational ResourceCenter | 45,655 | 3,543 | - |  |
| Law | 8,063 | 2,494 | 1,250 | 1,750 |
| O'N eill and Newton Resource Center | 288,905 | 45,716 | 34,071 | 54,220 |
| O'Neill M icroforms |  | 11,869 |  |  |
| Social Work | 16,516 | 6,009 |  | 900 |
| Weston Geophysics | 531 | 10 | 55 |  |
| Total | 373,725 | 74,130 | 35,376 | 59,784 |

Source: University Librarian

The Libraries mityrated to abew Web based state of the art integrated
library system in June 2000. This new system is a flexible and open
system with transparent interface to other systems and databases which
allows for easy resource sharing capabilities. It provides expanded
access to the Libraries' collections, databases, and services. The new
system provides a variety of methods for searching the Boston College
online catalog which includes books, periodicals, media materials,
microforms, newspapers, and links to electronic materials at
www.bc.edu/ quest. QUEST can easily be searched from any Web
browser regardless of platform or location, 24 hours a day, seven days
a week. Users can interact with the system and receive immediate
feedback on the status of requests; they can place a hold, recall, or
request rush processing for a new book right from their desktop. Users
can also initiate and track requests for document delivery and interli-
brary loan transactions, and may renew materials that are currently
charged to them. The Web interface and expanded cataloging
capabilities allow unprecedented access to over 183 Web accessible
databases, to full text journals, and to digital collections such as the
Liturgy and Life Collection of the John J. Burns Library.
the
The Boston Coflege Libraries offer access to hundreds of databases via
the Web and in CD-ROM format. A growing number of these databases
and journals provide full text access directly to the researcher's
desktop. A complete listing of all online databases available through the
Libraries can be found by selecting Online Databases on the Resources
menu of the Libraries home page: www.bc.edu/ libraries.html. The
database list includes groupings by subject and an alphabetical listing
by title. M any databases can be launched directly by cgbkall onjT*-0.0006 Tc0.1649 Tw54system win o eleplene dstems

The University's special collections, includingthe University's Archives, are housed in the magnificently appointed Honorable John J. Burns Library, located in the Bapst Library Building, north entrance. These distinguished and varied collections speak eloquently of the University's commitment to the preservation and dissemination of human knowledge. The Burns Library is home to more than one hundred thousand volumes, some twelve million manuscripts, and important collections of architectural records, maps, art works, photographs, films, prints, artifacts, and ephemera. These materials are housed in the climate-controlled, secure environment of Burns either because of their rarity or because of their importance as part of a special collection. While treated with special care, these resources are available for use at Burns to all qualified students, faculty, and researchers. Indeed, their use is strongly encouraged, and visitors to Burns are always welcome, either simply to browse or to make use of the collections.
Though its collections cover virtually the entire spectrum of human knowledge, the Burns Library has achieved international recognition in several specific areas of research, most notably: Irish studies; British Catholic authors; Jesuitana; fine print; Catholic liturgy and life in America, 1925-1975; Boston history; Caribbeana; Balkan studies; and Congressional archives. It has also won acclaim for significant holdings on nursing, detective fiction, Thomas M erton, Japanese prints, Colonial and early Republic Protestantism, and banking.

Some of the significant collections at Burns include:
The Aylesford Press Collection
Banking Archives: Hibernia Savings Bank, Union Warren, The Provident Institution for Savings, the Yankee Bank for Finance and Savings, and the Savings Banks Association of $M$ assachusetts
Samuel Beckett Collection
Hilaire Belloc Collection and Archives, 1870-1953
The Honorable Edward Boland Papers
Bookbuilders of Boston Archives, 1938-

 enhance all aspects of academic excellence by helping undergraduates, graduate students, and faculty improve learning quality and teaching effectiveness. The ADC, which opened its doors in September 1991, is located on the second floor of O'N eill Library in the Eileen M. and John M. Connors, Jr. Learning Center.

The ADC is a comprehensive, inclusive resource serving all of the University's students and faculty. To address the needs of the great majority of Boston College students, the Center provides tutoring for more than 60 courses, including calculus, statistics, biology, chemistry, nursing, accounting, and classical and foreign languages. In addition, graduate students in English serve as writing tutors. (All ADC tutors are recommended and approved by their relevant academic departments; most are graduate students, juniors, or seniors.)

The Center offers programs designed to challenge the most academically talented, highest achieving students - as well as programs designed to support those who are least prepared and most academically challenged. One of the ADC's three professional staff members assists students with learning disabilities, helping to ensure their academic success at Boston College.

Tutoring, and all other academic support services, are free of charge to all Boston College students and instructors.

The Center also sponsors seminars, workshops, and discussions for faculty and graduate teaching fellows on strategies for

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The Charles S. andtsabella V. M cM ullen M useum of Art aims to increase understanding of the visual arts, to encourage inquiry, and to enrich learning through the display of a notable permanent collection and special exhibitions of international importance. The M useum occupies two floors of Devlin Hall. Spacious galleries with movable walls provide flexible exhibition spaces that rival venues in larger museums.

Begun in the nineteenth century, the University's permanent collection contains masterpieces that span the history of art from Europe, Asia, and the Americas. Outstanding among them are Gothic and Baroque tapestries, Italian paintings of the sixteenth and seventeenth centuries, American landscape paintings of the nineteenth and early twentieth centuries, and Japanese prints. The collection is displayed on a rotating basis in the M useum's galleries on the ground floor. In keeping with the teaching mission of a university museum, accompanying text explains the significance of each work in its historical context and addresses questions from the current scholarship. The M useum maintains an active special exhibition program, bringing outstanding works from around the world to Chestnut Hill. The M useum also contains a M icro Gallery, an innovative computer system which visitors to the M useum may use to display information and images of works in the permanent collection, as well as photographs of related works. The M useum organizes public lectures, symposia, workshops, film series, and gallery tours in concert with current exhibitions.

Source: M cM ullen M useum of Art


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| :---: | :---: | :---: |
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| $\longrightarrow$ |  | 1/// |
|  |  |  |
| Number of Lócaltalk'N etworks | 33 | 33 |
| Number of remote campuses supported for data | 4 | 5 |
| Total number of registered TCP/ IP nodes | 11,772 | 11,844 |
| Number of nodes running at 100 megabytes per second | 52 | 93 |
| Number of "switched" 10/ 100 ethernet ports | 1,032 | 11,300 |
| Number of "shared" 10 megabyte ethernet ports | 13,153 | 6,900 |
| Number of "building to backbone" links at 10 megabits per second | 95 | 50 |
| N umber of "building to backbone" links at 100 megabits per second | 2 | 51 |
| N umber of "building to backbone" links at 1000 megabits per second | 1 | 1 |
| Total bandwidth of Internetlink (in megabits per second) | 4.5 | 45 |
| Total bandwidth of campus backbone(in megabits per second) | 200 | 200 |
| Teleconferencing locations | 7 | 10 |
|  |  |  |
| Investmentin infrastructüre(čumulative) |  |  |
| Voice, data, video, activeelectronics \& equipment | \$30,000,000 | \$30,925,000 |
| Cable plant, racks, patch panels, frames, etc. | \$10,000,000 | \$10,250,000 |
| Network Plant |  |  |
| Total number of network rooms supported | 380 | 390 |
| Total number of "information outlets" supported* | 80,000 | 81,000 |
| Interior fiber optic cableinstalled (in miles) | 6 | 7 |
| Exterior fiber optic cableinstalled (in miles) | 12 | 14 |
| Interior station cabling installed (in miles) | 250 | 280 |
| Exterior copper cabling installed (in miles) | 40 | 41 |
| CableTelevision Plant |  |  |
| CATV headend rooms | 1 | 1 |
| CATV satellitedistribution center | 1 | 1 |
| CATV drops - active | 7,500 | 7,723 |
| CATV drops -inactive | 3,500 | 3,550 |

*An "information outlet" is defined as any drop that can be used to provide voice, data, or video services.
Source: Information Technology
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| - | 1 |  |  |  |  |  |  | $1 /$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of sites supported* | 11 | 11 | 11 | 11 | 10 | 10 | 10 | 10 |
| Number of switch locations | 5 | 5 | 5 | 2 | 4 | 10 | 10 | 10 |
|  | 4,322 | 4,368 | 4,823 | 5,095 | 5,413 | 5,911 | 6,398 | 6,495 |
| Studentvoicelines | - | - | 6,756 | 6,864 | 7,015 | 7,020 | 7,193 | 7,267 |
| Remote call forwarded lines** | n.a. | n.a. | n.a. | n.a. | n.a. | 4,283 | 4,127 | 4,396 |
| Incoming lines | 96 | 96 | 96 | 264 | 216 | 336 | 336 | 380 |
| Outgoinglines | 96 | 96 | 96 | 384 | 358 | 500 | 500 | 500 |
| M odem pool lines(at56kbs.) | 20 | 20 | 84 | 84 | 144 | 144 | 144 | 144 |
| Remote site tie lines | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | 54 | 72 |

* The ten current sites are: M ain Campus, Newton Campus, St. Clement's Hall, Weston Observatory, New York offices, 1380 Soldiers Field Road, and the four Social Work satellite campuses (Springfield, M A; Paxton, M A; Plymouth, M A; and Portland, ME).
** These lines are associated with a voice mail box and do not have a physical telephone set.
Note: All statistics are reported as of the end of the fiscal year indicated.
Source: Information Technology


| by Month |  | 4 | \% | $\therefore 1$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $1 /$ | 1/// / |
| June | - | 27,935 | 190,137 | 279,542 | 1,002,994 | * | 2,392,541 |
| July | 352 | 45,192 | 238,233 | 404,894 | 946,299 | * | 2,527,185 |
| August | 689 | 63,210 | 237,030 | 526,562 | 1,118,492 | * | 3,065,535 |
| September | 1,534 | 121,976 | 451,695 | 938,357 | 1,207,177 | * | 5,285,181 |
| October | 2,334 | 146,576 | 508,895 | 1,013,426 | 1,607,353 | * | 5,114,635 |
| November | 3,343 | 135,112 | 506,962 | 935,703 | 1,692,974 | * | 4,363,571 |
| December | 3,615 | 106,097 | 367,231 | 757,960 | 1,430,245 | * | 3,853,523 |
| J anuary | 5,265 | 141,290 | * | 817,031 | 1,601,388 | 2,967,437 | 4,101,982 |
| February | 9,224 | 186,043 | 768,969 | 1,061,693 | 2,014,961 | 3,605,414 | 4,136,356 |
| M arch | 17,097 | 190,674 | 924,787 | 1,245,231 | 2,100,228 | 3,611,981 | 4,830,946 |
| April | 24,598 | 203,636 | 736,529 | 1,512,718 | 2,201,534 | 3,421,388 | 4,840,545 |
| M ay | 28,843 | 183,106 | 431,943 | 1,069,806 | 1,758,244 | * | ** |
| Total | 96,894 | 1,550,847 | 5,362,411 | 10,562,923 | 18,681,889 | * | 44,512,000** |

[^6]
## RESEARCH \& SPONSORED PROJECTS

РНОТО

## Office of Research Administration

## Highlights of Sponsored Activities during 1999-2000

A total of 292 proposals were submitted in FY2000. The amount of funding requested for the total project period for these proposals was $\$ 71,116,535$.

In FY2000, a record was set for the number of award obligations received. There were 283 sponsored project award obligations made in FY2000 for a total of $\$ 31,464,752$. The total amount of award obligations received in FY2000 were approximately $5 \%$ higher than those received in FY1999. This is an indication of the continued success of Boston College faculty.

Overall, there remains a general upward trend in sponsored project activities at Boston College. There are a greater number of faculty working with the Office of Research Administration to secure external funding from both F ederal and non-F ederal sponsors.

Source: Office of Research Administration
Summary of Sponsored Project Awards, 1999-2000

| $\frac{\text { Number of Awards }}{}$ |  | Award Total |  | Number of Awards |  | Award Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \$ | 1,716,923 | Theology | 3 | 125,000 |
| Biology | 16 |  | 1,452,501 | School of Education | 38 | 3,691,250 |
| Chemistry | 52 |  | 4,746,072 | Campus School | 9 | 2,174,038 |
| Economics | 3 |  | 146,858 | CSTEEP | 12 | 702,397 |
| Fine Arts | 3 |  | 40,000 | TIM SS | 24 | 5,167,119 |
| Geology and Geophysics* | 9 |  | 469,430 | Law School | 5 | 303,473 |
| Grad. School of Arts \& Sciences | 1 |  | 25,375 | School of M anagement | 9 | 693,965 |
| History | 1 |  | 150,000 | School of Nursing | 10 | 305,783 |
| Institute of Religious Education and |  |  |  | Graduate School of Social Work | 16 | 793,255 |
| Pastoral M inistry | 1 |  | 7,000 | Center for Child, Family, \& |  |  |
| Institute for Scientific Research | 15 |  | 4,488,896 | Community Partnerships | 1 | 410,449 |
| $M$ athematics | 4 |  | 356,090 | Center for Religion \& American Public Life | 2 | 296,866 |
| Physics | 25 |  | 1,807,058 | Center for Work and Family | 4 | 398,333 |
| Political Science | 4 |  | 143,953 | Irish Institute | 2 | 219,833 |
| Psychology | 5 |  | 121,355 | Learning to Learn | 2 | 197,778 |
| Sociology | 3 |  | $43,702$ | Total | 283 |  |
| Social Welfare Research Institute | 2 |  | 270,000 | Total | 283 | 31,464,752 |

*Includes Weston Observatory
Source: Office of Research Administration

## Sponsored Projects*

## Source and Application of Funding (Thousands of Dollars)

|  | 1996 | 1997 | 1998 | 1999 | 2000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Source |  |  |  |  |  |
| Government: |  |  |  |  |  |
| Federal | \$ 19,614 | \$ 18,957 | \$ 20,182 | \$ 22,760 | \$ 25,449 |
| State | 862 | 1,001 | 1,415 | 1,326 | 1,908 |
| Local | 1,902 | 2,009 | 1,913 | 2,005 | 3,118 |
| Corporations \& Foundations | 1,938 | 2,356 | 2,603 | 4,592 | 5,895 |
| Total | \$24,316 | \$24,323 | \$26,113 | \$30,683 | \$36,370 |
| Application |  |  |  |  |  |
| Sponsored Research | \$ 12,542 | \$ 12,902 | \$ 14,608 | \$ 18,700 | \$ 22,860 |
| Other Sponsored Programs | 6,102 | 5,558 | 4,961 | 5,112 | 6,240 |
| StudentAid | 5,672 | 5,863 | 6,544 | 6,871 | 7,270 |
| Total | \$24,316 | \$24,323 | \$26,113 | \$30,683 | \$36,370 |

[^7]
## Sponsored Projects by Department

 Total Accounted Expense (Thousands of Dollars)1990-91 1991-92 1992 -93 $1993-94 \quad 1994-95 \quad 1995-96 \quad 1996-97 \quad 1997-98 \quad 1998-99 \quad 1999-00$

| College of Arts \& Sciences | 12 | 82 | 97 | 60 | 56 | 194 | 192 | 142 | 52 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| International Programs | - | - | - | - | - | - | - |  | - | 65 |
| Biology | 615 | 680 | 551 | 751 | 937 | 1,085 | 1,330 | 1,295 | 1,170 | 1,477 |
| Chemistry | 2,264 | 2,052 | 2,185 | 2,612 | 3,193 | 3,353 | 3,270 | 3,350 | 4,642 | 4,429 |
| Geology \& Geophysics ${ }^{1}$ | 427 | 504 | 536 | 516 | 390 | 603 | 497 | 538 | 468 | 384 |
| $M$ athematics Dept. | 18 | 15 | 22 | 16 | 39 | 10 | 62 | 62 | 109 | 150 |
| M athematics Institute | 22 | 42 | 224 | 658 | 640 | 700 | 629 | 342 | 43 | 137 |
| Physics | 709 | 407 | 210 | 147 | 165 | 180 | 184 | 337 | 636 | 1,612 |
| Fine Arts | - | - |  | 10 | 2 | - | 8 | 24 | 94 | 32 |
| M cM ullen Art M useum | 20 | - | - | - | 58 | 46 | - | - | 48 | 38 |
| Theology | 122 | 105 | 241 | 362 | 223 | 240 | 309 | 370 | 243 | 222 |
| Economics | 123 | 23 | 108 | 168 | 97 | 269 | 341 | 336 | 233 | 109 |
| History | 56 | 3 | 69 | 43 | 19 | 1 | - | 92 | 89 | 70 |
| Political Science | 72 | 35 | 55 | 37 | 61 | 47 | 1 | 151 | 116 | 214 |
| Psychology | 75 | 191 | 157 | 146 | 250 | 201 | 216 | 356 | 283 | 350 |
| Sociology |  | 3 | 4 | 28 | 51 | 49 | 95 | 192 | 246 | 214 |
| School of Education | 2,225 | 2,202 | 2,102 | 1,941 | 2,348 | 2,675 | 2,969 | 2,676 | 3,297 | 3,902 |
| TIM SS International Study Center | - | - | - | - | - | - | - | - | - | 5,186 |
| Law School | 146 | 100 | 96 | 176 | 369 | 282 | 276 | 201 | 131 | 342 |
| Carroll School of M anangement | 482 | 512 | 512 | 535 | 521 | 511 | 481 | 481 | 688 | 1,617 |
| Irish Institute | - | - | - | - | - | - | - | 475 | 920 | 741 |
| School of Nursing | 188 | 206 | 256 | 372 | 375 | 441 | 444 | 521 | 554 | 518 |
| Graduate School of Social Work | 218 | 285 | 450 | 473 | 365 | 229 | 305 | 402 | 310 | 561 |
| Corporate Community Relations | 117 | 45 | 26 | 90 | 26 | 2 | 33 | 45 | 199 | 212 |
| Center for Work and Family | - | - | - | - | - | - | 36 | 269 | 301 | 308 |
| Social Welfare Research Institute | 73 | 111 | 169 | 115 | 123 | 141 | 178 | 173 | 155 | 171 |
| O'N eill Library | 5 | 3 | 12 | 25 | 732 | 1,029 | 268 | 28 | 3 |  |
| Center for Testing | 1,071 | 1,089 | 1,192 | 1,237 | 2,655 | 2,819 | 2,613 | 3,274 | 4,715 | 1,112 |
| Romance Languages | - | - | - | 2 | 2 | - | - | - | 1 |  |
| Slavic/ Eastern Languages | - | - | - | - | - | 30 | 12 | 2 | 15 |  |
| IRE/Pastoral M inistry | - | - | - | - | - | - | - | 13 | 14 | 1 |
| Student Aid | 4,938 | 5,149 | 5,446 | 5,324 | 5,513 | 5,672 | 5,863 | 6,544 | 6,871 | 7,270 |
| Center for Ignatian Spirituality | - | - | - | - | - | - | - | - | - | 33 |
| Institute for Scientific Research | 3,929 | 4,500 | 4,247 | 3,723 | 2,981 | 3,206 | 3,421 | 3,182 | 3,417 | 3,999 |
| Center for Child, Family, and Community Partnerships | - | - | - | - | - | - | - | - | 397 | 618 |
| Student Affairs V.P. | 118 | 140 | 143 | 151 | 150 | 141 | 142 | 152 | 161 | 177 |
| Athletics | 54 | 54 | 62 | 71 | 78 | 66 | 65 | 65 | 62 | 71 |
| Other ${ }^{2}$ | 15 | 112 | 115 | 40 | 44 | 94 | 83 | 23 | - | 13 |
| Total | 18,114 | 18,650 | 19,287 | 19,829 | 22,463 | 24,316 | 24,323 | 26,113 | 30,683 | 36,370 |

[^8]
## Number of Sponsored Project Awards Received

By Department

1990-91 1991-92 1992-93 1993-94 1994-95 1995-96 $1996-97$ 1997-98 1998 -99 1999-00

| Assoc. VP-Research | - | - | - | - | - | - | - | - | - | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | 7 | 8 | 9 | 10 | 12 | 15 | 16 | 12 | 17 | 16 |
| Chemistry | 28 | 23 | 30 | 33 | 34 | 35 | 38 | 46 | 40 | 52 |
| Computer Science | - | - | - | - | - | - | - | - | 2 | - |
| Economics | 3 | 2 | 3 | 2 | 8 | 6 | 5 | 2 | 4 | 3 |
| English | 1 | 1 | - | - | - | - | - | - | - |  |
| Fine Arts | 1 | - | - | 2 | 3 | 2 | 1 | 1 | 4 | 3 |
| Geology/ Geophysics ${ }^{1}$ | 6 | 5 | 8 | 7 | 5 | 5 | 4 | 8 | 10 | 9 |
| Grad. School of A\&S | - | - | - | 1 | 2 | 3 | 1 | 1 | 1 | 1 |
| History | - | 1 | - | 2 | 1 | - | - | 3 | - | 1 |
| IREPM ${ }^{2}$ | - | - | - | - | - | - | - | 1 | - | 1 |
| Inst. for Scientific Research | 16 | 18 | 14 | 14 | 15 | 16 | 13 | 17 | 15 | 15 |
| M athematics ${ }^{3}$ | 2 | 4 | 2 | 2 | 2 | 1 | 2 | 3 | 5 | 4 |
| M usic | - | - | - | - | - | - | 1 | - | - |  |
| Philosophy | - | - | - | 1 | - | 2 | 1 | - | 1 |  |
| Physics | 7 | 6 | 7 | 4 | 4 | 3 | 10 | 11 | 18 | 25 |
| Political Science | 4 | 2 | 2 | 1 | 3 | 2 | 3 | 6 | 10 | 4 |
| Psychology | 5 | 3 | 4 | 6 | 7 | 8 | 5 | 5 | 8 | 5 |
| RomanceLanguages | - | - | - | 1 | - | - | - | - | 1 |  |
| Slavic/ E astern Languages | - | - | - | - | - | 1 | 1 | 2 | 1 |  |
| Sociology | - | 2 | - | 2 | - | 1 | 5 | 6 | 4 | 3 |
| SWRI ${ }^{4}$ | - | 4 | 2 | 1 | 2 | 2 | 2 | 2 | 1 | 2 |
| Theology | 1 | 2 | 2 | 6 | 2 | 2 | 4 | 4 | 4 | 3 |
| School of Education | 10 | 11 | 12 | 11 | 17 | 18 | 27 | 26 | 29.5 | 38 |
| CampusSchool | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 6 | 5 | 9 |
| CSTEEP5 | 8 | 14 | 9 | 7 | 4 | 9 | 11 | 1 | 28 | 12 |
| TIM SS ${ }^{6}$ | - | - | - | - | - | - | - | - | - | 24 |
| Law School | 2 | - | - | 2 | 3 | 4 | 2 | 3 | 3 | 5 |
| School of M anagement | 4 | 6 | 3 | 5 | 4 | 2 | 5 | 4 | 6 | 9 |
| School of Nursing | 12 | 9 | 10 | 10 | 9 | 12 | 11 | 12 | 12 | 10 |
| Grad. Schl. of Social Work | 7 | 7 | 6 | 7 | 9 | 6 | 11 | 8 | 7.5 | 16 |
| CCFCP ${ }^{7}$ | - | - | - | - | - | - | 1 | 1 | 7 | 1 |
| BCRAPL ${ }^{8}$ | - | - | - | - | - | - | - | - | - | 2 |
| CCCR ${ }^{9}$ | - | - | - | 3 | - | - | - | - | 3 |  |
| Center for W ork \& F amily | - | - | - | - | - | - | 2 | 13 | 6 | 4 |
| Irish Institute | - | - | - | - | - | - | - | 2 | 2 | 2 |
| Learning to Learn | - | - | - | - | - | - | 1 | - | 1 | 2 |
| Other | 4 | 5 | 104 | 4 | 5 | 6 | 2 | 3 | 2 | - |
| Total | 133 | 138 | 137 | 149 | 156 | 165 | 190 | 224 | 258 | 283 |

${ }^{1}$ Includes Weston Observatory
${ }^{2}$ The Institute of Religious Education and Pastoral M inistry (IREPM )
${ }^{3}$ Includes the M athematics Institute
${ }^{4}$ The Social Welfare Research Institute (SWRI)
${ }^{5}$ The Center for the Study of Testing, Evaluation, and Educational Policy (CSTEEP)

## Selected Sponsored Project Awards 1999-2000

| Title | Source of Funding | Amount |
| :---: | :---: | :---: |
| Biology Department |  |  |
| Regulation and Function of AP1 in M ature B Cells | National Institutes of Health | \$155,990 |
| Chemistry Department |  |  |
| The Chemistry and Biology of Unusual Adaptive $N$ atronoccus Occultus | National Science Foundation | \$372,072 |
| High Temperature Chemistry of Aromatic Hydrocarbons | U.S. Department of Energy | \$120,000 |
| Geology and Geophysics Department |  |  |
| Sediment Transport and Trapping in Estuaries in Southeastern U.S. | National Science Foundation | \$97,648 |
| History |  |  |
| Stalinism in the Soviet Countryside: Volumes 3-5 | National Endowment for the Humanities | \$150,000 |
| Institute for Scientific Research |  |  |
| Advanced Analysis, M odeling and Data Visualization Applications for Environmental Sensor Data | U.S. Air Force | \$877,137 |
| Law School |  |  |
| Juvenile Rights Advocacy Project | Annie E. Casey Foundation | \$100,000 |
| Mathematics |  |  |
| Improving M athematics Graduate Student Teaching via Case Studies | U.S. Department of Education | \$84,577 |
| Physics Department |  |  |
| Studies of Pairing Symmetry and Normal-State Properties of |  |  |
| Psychology Department |  |  |
| Individual Differences in Emotion Discrimination | National Science Foundation | \$ 87,541 |

## School of Education

Culturally M eaningful Adventure Stories: A M edium for Teaching Early Geometry and Spatial Skills

National Science Foundation \$305,621
Evaluation of Religion and Higher Education Initiatives
Lilly Endowment
\$ 332,592

## School of M anagement

Value Chain Based Learning: Integrating Cross-functional Thinking and Behavior

General Electric Corporation
\$185,100

## School of Nursing

Partnerships in Quality Education

## School of Social Work

National Resource Center on Home and Community Based Services

## Center for Work and Family

Development of an Electronically Based Work and Family Resource Network
Harvard Health Care/
Robert Wood Johnson Foundation

The MEDSTAT Group/ Health
Care Finance Administration
Alfred P. Sloan Foundation \$75,000
Center for Religion and American Public Life
M oral and Normative Aspects of School Choice
Smith Richardson Foundation
\$122,679
Source: Office of Research Administration

## University Research Institutes and Centers

## Center for Child, Family, and Community Partnerships

The Center for Child, Family and Community Partnerships is an "outreach scholarship" program that fosters collaboration among B oston College faculty and students, and community leaders in health care, social service, economic development, and education. The goal of the participants is to create stronger, healthier, and more economically sound communities. The Center offers technical assistance, program evaluation, needs assessment, training, and consultation to community organizations. W eb Site: http:/ / www.csteep.bc.edu/ ccfcp/

## Center for Corporate Community Relations

The Center for Corporate Community Relations is an international corporate membership organization. The Center partners with businesses worldwide to strengthen their community relationships and investments to achieve healthy, sustainable communities in which to live, work and do business. The Center does this through research, policy, and education that build knowledge of the interdependence of community vitality and business success. The Center's research and development are dedicated to advancing the understanding and creating new technologies for the practice of corporate citizenship, including best practices that define and measure excellence, national surveys and custom research upon request.
W eb site: http:/ / www.bc.edu/ cccr

## Center for East Europe, Russia, and Asia

The Center's programs encourage faculty and students to participate in interdepartmental endeavors on both the graduate and undergraduate levels. Participating faculty come from the Departments of Fine Arts, H istory, Philosophy, Political Science, Slavic and E astern Languages, and Theology and offer over eighty academic courses connected with the study of the culture, history, and political life of E ast E urope, Russia, the Balkans, and Central Asia.

## Center for Ignatian Spirituality

The Center for Ignatian Spirituality is a university operation that offers faculty and staff a resource to carry on the needed dialogue between the values that constitute Boston College and the pluralism that characterizes our contemporary culture. The Center initiates its own programs, inviting faculty and staff to pursue a particular topic; gives support to the Ignatian Society, a student group committed to integrating I gnatian spirituality into the lives of its members and offering other students opportunities to do the same; sponsors retreats and reflection opportunities for faculty and staff; and has a wide range of national and international commitments to other institutions in their efforts to integrate Ignatian spirituality into their educational endeavors. W eb Site: http:/ / www.bc.edu/ igspirit.

## Center for International Higher Education

Established in 1995 and housed in the Lynch School of Education, the Center for International Higher E ducation (CIHE) is a research and service agency providing information, publications and a sense of

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Head Coach: Pete Hughes
The team advanced to the BIG EAST Championship tournament for just the second time in school history, and the first time since 1991. Hughes captured BIG EAST Coach of the Year honors after guiding his squad to a school-record 35 wins. Senior pitcher Steve Langone set the pace for the nation's hurlers, leading the NCAA with a 1.54 earned-run average. Langone also performed well at the plate, hitting at a . 338 clip with seven home runs. Senior second baseman M ike Gambino paced the Eagle offense with a .366 batting average. As a team, the Eagles swept Villanova on April 1 and 2 to earn their first weekend sweep in the BIG EAST in five years. BC also took a double-header from St. John's for the first time in school history.

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Head Coach, M en's: Al Skinner Head Coach, Women's: Cathy Inglese
Men's: Finished with an 11-19 record; freshman Troy Bell earned BIG EAST Rookie of the Year honors, N ew England Rookie of the Y ear honors and Freshman All-America honors; Bell set BC freshman scoring record with 508 points ( 18.8 ppg ) and finished second in the nation in free-throw shooting percentage (.894); senior M ichael Cotton averaged 6.3 points per game in 30 games.

## Women's:

Women's: First-year Coach Tom Babson led BC to a 6-22-2 finish. Led by co-captain Jen Buckley and senior goaltender Christy Nentwig, who ended the season with an .867 save percentage. Buckley was named to the ECAC All-Star Honorable M ention team, leading all Eagle scorers with 14 goals and 10 assists. She is currently third in career points with 108 and the second-leading point-getter in career ECAC action with 69. Heather Lombardo and K ristin Campbell received ECAC All-Academic Team honors.

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Head Coach, M en's and Women's: Randy Thomas
Men's: Led by the middle and long distance corps, the team placed no lower than fourth in the regular season. Seniors M arshal Armitage and Derek Holland, juniors Dan Fitzgerald, J ustin B urdon and J eff Normant qualified for the IC4A competition, along with senior Ruben M arin in the high jump and junior J onathan Ordway in the sprints. Burdon ran fifth in the BIG EAST Championships in the mile and then moved to third in the 3000M at the IC4As.
Women's: Three athletes qualified provisionally for the NCAA Championships in four events, highlighted by Shannon Smith in both the 3000M and 5000M. Smith placed first in five races over the season, including end-of-the-year wins at the N ew England Championships (mile) and ECACs (3000M ). Freshman Nikki Pogue made an immediate impact in the sprints, winning her first five 55M / 60M races and earning top honors in six races overall.
$\therefore \quad \mathrm{l}$
Head Coach, M en's: DavidCurnick
Head Coach, Women's: M aryAnn F oleySchiller
Men's: The team was led by its senior captains - defenseman M arc Albano, goalkeeper Tom Gallagher, midfielder M ikeSullivan and attack J ason Wren;first-year head coach D aveCurnick commended the players' work ethic and leadership skills; senior Dan Hayden and junior Andy K och led the team's offensive attack; Tom Gallagher was the Eagles' 640 ampn led $B$.
Women's: The team registered a 6-10 record. Sophomore Lauren Miller finished the season as the nation's leader in assists per game and was tied for sixth in points per game. Miller and junior Emily Ryan were named to the regional All-America second team, while seniors Susan Pitt and J aime B aldante were named to the ICWLA Division I Academic Squad. The team opened the season with a 19-10 win over Denver and played many 6400 pponents closely.

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Head Coach, M en's and Women's: Randy Thomas
Men's: The team opened the outdoor season with the annual Snowflake Classic. Dan Fitzgerald (800M ), J ustin B urdon (1500M ), Jeff Normant (400M hurdles) and Brad Chun (pole vault) won their respective events. At the Duke Invitational, the distance medley relay team of $M$ arshal Armitage and Pete Vaglio, and juniors Fitzgerald and Burdon earned a fifth-place showing. Colin Wolfe qualified for the IC4A Championships.
Women's: Shannon Smith earned All-America honors for her sixthplace finish at the NCAA Championships in the 3000M with a 9:17.89, after earning an automatic qualifying mark at the M t. Sac Relays. Her time moved her to second in the 3000M in the school record books. At the Duke Invitational, Smith placed second in the 3000M with a then career-best time. The distance medley team of Katie Ryan, and Rachel D'Amora, J enifer Vendetti and Cate Guiney placed fourth. Christina Reagan also earned a 10th-place showing in the 400M hurdles. Guiney won the 5000M at the New England Championships, while Vendetti took the 40 spot in the 400M .

## Head Coach: JoeAleardi

The sailing team's season was highlighted by great performances by the coed offshore team. In the fall, they placed second at the McM illian Regatta and qualifed for the Slo 40Nationals, where they placed sixth. The offshore team placed third at the Kennedy Cup in the spring and qualified for the national championships. The women's team recently placed sixth in a qualifying Regatta. Overall, the women's team placed 12th in the nation, and the coed team placed 14th. The coed team placed in the $t 4015$ for their entire season.

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Head Coach, M en's and Women's: Brad Vermeulen
Men's: The men's squad placed seventh in the field of 17 teams at the regional championships. Led by M VP and All-C onference selection John V alentine, the team placed fourth overall in the Eastern Collegiate Skiing C onference.
Women's: The women's team placed first in the Eastern Collegiate Skiing Conference. In tournament play, the team placed first in the U.S. Collegiate Eastern Regionals and third in the U.S. Collegiate Skiing Championships. The team was led by senior All-Americans Becky Babin and Becky Cogswell and by sophomore All-American and M VP Christina Gush. F reshman Ami Sasaki and senior Natasha Zaitzeff were awarded All-Conference honors for their performances.

## $\because!$ <br> Head Coach, M en's: Ed Kelly

Head Coach, Women's: Alison F oley
Men's: Finished with a 6-9-2 record. Earned BIG EAST wins over Villanova and Pittsburgh and had an undefeated non-conference schedule, going 4-0-2. J unior goalkeeper Chris Hamblin recorded 4.5 shutouts, while ohn O'H alloran registered 0.5 shutouts; freshman forward Casey Schmidt earned BIG EAST All-Rookie Team honors, finishing with a team-high 24 points - 11 goals and two assists.
Women's: Team advanced to the third round of the NCAA tournament for the first time in the program's history, finishing with a record of 16-7-1. Junior defender Sarah Powell was named H onorable M ention AllAmerica by both Soccer Buzz and College Soccer Online. She also received regional first team accolades as well as an All-BIG EAST First Team selection. All BIG EAST Second Team recipient, M ary Guarino led the team in scoring with 18 goals and nine assists; M organ Page second in team scoring with 13 goals and seven assists -Rachel Parri and goalkeeper Courtney Schaeffer also received regional honors.

## Head Coach: Jennifer Finley

The team was led by a trio of outstanding freshmen: pitcher Kim Ryan and infielders J en Asbury and Cara B lumfield. Ryan quickly became one of the top pitchers in the BIG EAST, while Asbury and Blumfield, along with senior Chris Vicari, led the Eagles at the plate. Senior tricaptain Lauren Fischetti also made major contributions both at bat and on the mound. The E agles will hosted the BIG EAST Tournament on M ay 5-7. Ryan was named BIG EAST co-Rookie of the Year and was named to the All-Rookie team. She also joined Vicari on the first team All-BIG EAST, while F ischetti was named to the second team All-BIG EAST.

## /

Head Coach, M en's and Women's: Tom Groden
Men's: Team finished with a 6-3 record. Finished second at the CanAm Challenge and 11th at the ECAC Championships, led by M ost Valuable Performers Greg D wyer and Ken Barton. Those two were recognized for a combined nine times for their dual meet accomplish-
ments. Diver M ike Wilt earned 10 dual meet victories in diving during the season and finished 13th at the conference championships.

Women's: W on six straight dual meets to finish 7-3, won the ECAC Championships and was second in the Can-Am Challenge in addition to 8th place in the BIG EAST championships. Led by freshman Nina Suryoutomo, who set school records in the 50-and 100-yard freestyle as well as 100 -yard backstroke events. Sophomore Lauren Schwartz placed a team-high fourth in the conference championships' 200 butterfly (2:05.83). Nicole D uffy earned the team's O utstanding Performance award for a 5:06.64 effort in the 500-yard freestyle. plac29 TLenone-me05.0229 thj0-me05.Ong

[^9]|  |  |  |  |  | $1 /$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fodtball ${ }^{\text {' ic }}$ | 4-8 | 5-7 | 4-7 | 4-7 | 84 |
| Basketball | 19-11 | 22-9 | 15-16 | 6-21 | 11-19 |
| Ice Hockey | 16-17-3 | 15-19-4 | 28-9-5 | 27-11-4 | 29-12-1 |
| Soccer | 11-5-2 | 3-10-4 | 5-9-2 | 5-10-2 | 6-9-2 |
| Lacrosse | 8-8 | 3-11 | 7-9 | 5-9 | 2-9 |
| Baseball | 15-27 | 20-23 | 17-23-1 | 26-22-1 | 35-20 |
| Swimming \& Diving | 2-9 | 9-7 | 8-5-0 | 7-6 | 6-3 |
| Tennis | 11-16 | 5-16 | 5-16 | 15-14 | 12-12 |
| Basketioall ' ${ }^{\prime}$ | 10-17 | 18-10 | 17-11 | 22-8 | 26-9 |
| Field Hockey | 12-7 | 11-8 | 15-7 | 9-11 | 9-11 |
| IceHockey | 15-10-1 | 9-20-1 | 10-22-1 | 8-22-2 | 6-22-2 |
| Swimming \& Diving | 11-3 | 17-2 | 11-1-1 | 12-3 | 7-3 |
| Tennis | 15-12 | 8-8 | 7-8 | 17-11 | 9-12 |
| Lacrosse | 8-7 | 5-11 | 5-10 | 4-11 | 6-10 |
| Soccer | 9-7-2 | 9-8 | 9-6-2 | 12-6-3 | 16-7-1 |
| Softball | 28-21 | 36-13 | 38-14 | 27-20 | 20-25 |
| Volleyball | 12-24 | 13-19 | 7-2-4 | 12-19 | 13-19 |

2601 ${ }^{\kappa}$
September 1
September 8
September 22

1 C West Virginia
at Stanford



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Rev. John M cElroy, S.J.
Pastor, Immaculate Conception Parish, B oston
1861-1863


Source: President's Office


1955
Fred J. Driscoll, LL.D.
Christian A. Herter, LL.D.
Edward A. Hogan, Jr., LL.D.*
Rear Adm. Bartholomew W. Hogan, Sc.D.
John B. Hynes, LL.D.
His Beatitude M aximos IV, LL.D.
(August 23, 1955)
Valerian Cardinal Gracias, LL.D.
Russel Kirk, Litt.D.
Edward A. Sullivan, LL.D.

## 1956

Bartholomew A. Brickley, LL.D.
Peter J. W. Debye, Sc.D.
M ost Rev. Frederick A. Donaghy, LL.D.
John F. Kennedy, LL.D.*
John W. King, LL.D.
Charles M unch, D. M us.
Edward F. Williams, LL.D.

## 1957

Wallace E. Carroll, LL.D.
Arthur J. Kelly, LL.D.
Augustus C. Long, LL.D.*
Adrian O'K eeffe, LL.D.
Very Rev. M sgr. Patrick W. Skehan, LL.D.
Nils Y. Wessell, LL.D.

## 1958

M ost Rev. Amleto G. Cicognani, LL.D.
(April 21, 1958)
Carl J. Gilbert, LL.D.
Paul Horgan, Litt.D.
Barnaby C. Keeney, LL.D.*
Henry M. Leen, LL.D.
J acques M aritain, LL.D.
Raissa M aritain, LL.D.
Harold M arston M orse, D.Sc.
Rev. John B. Sheerin, C.S.P., LL.D.
Francis Cardinal Spellman, LL.D.
(December 8, 1958)

## 1959

His Excellency Sean T. O'Kelly, LL.D.
(M arch 22, 1959)
Ernest Henderson, LL.D.
Rev. John LaF arge, S.J., LL.D.
Henry Cabot Lodge, LL.D.
George Meany, LL.D.
Carlos P. Romulo, LL.D.*
Helen C. White, Litt.D.

## 1960

M arian Anderson, D.M us.
J. Peter Grace, LL.D.

Caryl P. Haskins, LL.D.
Robert F. Kennedy, LL.D.
Charles M alik, LL.D.*
M ost Rev. Russell J. M cVinney, LL.D.
Samuel Eliot M orison, LL.D.
Rt. Rev. M atthew P. Stapleton, LL.D.
Rev. Henry M. Brock, S.J., D.Sc.
(October 12, 1960)

## 1961

Allen W. Dulles, LL.D.
Anthony Julian, LL.D.
Robert D. M urphy, LL.D.*
Louis R. Perini, LL.D.
Abraham Ribicoff, LL.D.
Rt. Rev. Robert J. Sennott, LL.D.
Edward Teller, LL.D.

## 1962

Detlev W. Bronk, D.Sc.*
Ralph J. Bunche, LL.D.
Christopher J. Duncan, M.D., LL.D.
Sir Alec Guinness, D.F.A.
Rt. Rev. Francis J. Lally, Litt.D.
Ralph Lowell, LL.D.
Phyliss M cGinley, Litt.D.
Perry G. M iller, Litt.D.

## 1963

Augustin Cardinal Bea, S.J., J.U.D.
(M arch 26, 1963)
Rev. Edward B. Bunn, S.J., LL.D. (April 20, 1963)
Lady Barbara W ard Jackson, Litt.D. (April 20, 1963)
Nathan M arsh Pusey, L.H.D. (April 20, 1963)
Bruce Catton, Litt.D.
Anthony Joseph Celebrezze, LL.D.*
Arthur Joseph Goldberg, LL.D. John Jay McCloy, LL.D.
James Barrett Reston, LL.D. Rt. Rev. John Joseph Ryan, L.H.D. Jose Luis Sert, Litt.D. Joseph Leo Sweeney, LL.D. Robert Clifton Weaver, LL.D. James Edwin Webb, D.Sc.

## 1964

John Coleman Bennett, LL.D.
Henri M aurice Peyre, LL.D.
M ost Rev. Ernest J ohn Primeau, LL.D.
Sidney R. Rabb, L.H.D.
Paul Anthony Samuelson, LL.D.
Rev. Joseph L. Shea, S.J., LL.D.
Robert Sargent Shriver, Jr., LL.D.*
M ary Sullivan Stanton, LL.D.

## 1965

John P. Birmingham, LL.D. Robert M cAffee Brown, LL.D.
J. N. Douglas Bush, Litt.D.

Victor L. Butterfield, L.H.D.
John T. Connor, LL.D.
Edith Green, LL.D.
Rev. John Courtney M urray, S.J., L.H.D.*
Rt. Rev. Lawrence J. Riley, LL.D.
Alan T. Waterman, D.Sc.

## 1966

M ost Rev. John W. Comber, M .M ., L.H.D.
Edward F. Gilday, L.H.D.
Edward M. Kennedy, LL.D.
Francis Keppel, LL.D.*
M other Eleanor M. O'Byrne, R.S.C.J., LL.D.
Stephen P. M ugar, LL.D.
Abram L. Sachar, L.H.D.
Rene Wellek, Litt.D.

George Wells Beadle, D.Sc.
(November 12, 1966)
William Bosworth Castle, M .D., L.H.D. (N ovember 12, 1966)
Donald Frederick Hornig, LL.D.
(N ovember 12, 1966)
James Alfred Van Allen, D.Sc.
(November 12, 1966)

## 1967

Sarah Caldwell, Litt.D.
Richard Palmer Chapman, LL.D.
Very Rev. John Francis Fitzgerald, C.S.P., L.H.D.

John Kenneth Galbraith, LL.D.
John William Gardner, LL.D.*
Everett Cherrington Hughes, LL.D.
John Anthony Volpe, LL.D.

## 1968

Kingman Brewster, Jr., LL.D.*
Rev. Henri de Lubac, S.J., L.H.D.
Erwin N. Griswold, LL.D.
Rita P. Kelleher, D.Sc.
M ost Rev. John J. M cEleney, S.J., LL.D.
Cornelius W. Owens, LL.D.
James J. Shea, Sr., LL.D.
Roger J. Traynor, LL.D.

## 1969

R. Buckminster Fuller, D.F.A.*

Katharine Graham, D.Journ.
Philip J. McNiff, L.H.D.
Talcott Parsons, D.S.S.
A. Philip Randolph, LL.D.

Henry Lee Shattuck, D.C.S.
Terence Cardinal Cooke, LL.D.

## 1970

James Edward Allen, Jr., D.Sc.Ed.
Rt. Rev. John M elville Burgess, LL.D
Joan Ganz Cooney, D.Sc.Ed.
Sterling Dow, L.H.D.
Hartford Nelson Gunn, Jr., L.H.D.
Rev. Bernard Joseph Francis Lonergan, S.J., Hist.Phil.D.
Elliot Norton, L.H.D.
Perry Townsend Rathbone, D.F.A.
Earl Warren, D.Sc.L.*

## 1971

Walter Jackson Bate, H.D.
Andrew Felton Brimmer, S.S.D.
Rev. M sgr. George William Casey, Litt.D.
M ircea Eliade, R.D.
Eli Goldston, LL.D.
Elma Lewis, D.F.A.

M ichael Joseph M ansfield, LL.D.* William James McGill, S.S.D.
M ost Rev. Humberto Sousa M edeiros, S.T.D.
Walter George Muelder, D.Sc.T.
Leverett Saltonstall, LL.D.

## 1972

M ary Ingraham Bunting, D.Sc.
Arthur Fiedler, D.M us
Northrop Frye, L.H.D.
John James Griffin, D.C.S.
Sir William Arthur Lewis, L.H.D.
Louis M artin Lyons, D.Journ.
Rev. John Anthony M CCarthy, S.J., Litt.D.
Hildegarde Elizabeth Peplau, D.N.S.
Adlai Ewing Stevenson, III, LL.D.*
Walter Edward Washington, LL.D.

## 1973

A.J. Antoon, L.H.D.

Harold Bloom, L.H.D.
Fred J. Borch, D.B.A.
Vernon E. Jordan, Jr., LL.D.
John George Kemeny, D.Sc.*
Rev. Daniel Linehan, S.J., D.SC.
Thomas Philip O'N eill, Jr., LL.D.

## 1974

Soia M entschikoff, LL.D.*
Thomas L. Phillips, D.B.A.
Carl Thomas Rowan, L.H.D.
Thomas Paul Salmon, LL.D.
Sir Ronald Syme, L.H.D.
Henry Bradford Washburn, Jr., L.H.D.

## 1975

M elnea A. Cass, L.H.D.
Silvio O. Conte, LL.D.
John Thomas Dunlop, LL.D.
Rev. Francis J. Gilday, S.J., L.H.D.
Edward Lewis Hirsh, L.H.D.
Paul Ricoeur, L.H.D.*
Vincent Charles Ziegler, D.B.A.

## Bicentennial Convocation

## September 28, 1975

Thomas Joseph Galligan, Jr., D.B.A.
Oscar Handlin, L.H.D.
William J. Harrington, M.D., D.Sc.
Edward Hirsh Levi, LL.D.
Rev. M ichael Patrick Walsh, S.J., L.H.D.
M ary Lou Williams, D.A.

## 1976

Abram Thurlow Collier, D.B.A.
John Hope Franklin, L.H.D.
Rev. M artin Patrick Harney, S.J., H.D.
Mildred Fay Jefferson, M.D., D.Sc.

Asa Smallidge Knowles, D.Sc.Ed.
M ost Rev. Joseph Francis M aguire, LL.D.
—

1995


Academic Vice President's Office<br>Undergraduate Admission Office<br>Alumni Association<br>BCAA Compliance Office<br>Budget Office<br>Bureau of Conferences<br>Controller's Office<br>Deans' Offices<br>Dining Services<br>Enrollment M anagement Research<br>Financial Aid Office(StudentServices)<br>Flynn Recreation Complex<br>University Historian's Office<br>Human Resources<br>InformationTechnology<br>Jesuit Community<br>Language Laboratory<br>University Libraries<br>M CM ullen M useum of Art<br>M ediaRelations, Athletics Association<br>Planning and Construction<br>University Policies and Procedures<br>Office of the President<br>Research Administration<br>Office of Residential Life<br>Space0.0009Tce

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[^0]:    Fourfed by thesociedy of Jesus in 1863 , Boston College is dedicated to intellectual excellence and to its Jesuit, Catholic mission and heritage. Committed to maintaining a welcoming environment for all people, the University recognizes the important contribution a diverse community of students, faculty and administrators makes to the advancement of its goals and ideals.

    Boston College rejects and condemns all forms of harassment, and it has developed procedures to redress incidents of harassment against any members of its community, whatever the basis or circumstance. M oreover, in accordance with all applicable state and federal laws, Boston College does not discriminate in employment, housing, or education on the basis of a person's race, religion, color, national origin, age, sex, marital or parental status, veteran status, or disabilities. In addition, in a manner faithful to the Jesuit, Catholic principles and values that sustain its mission and heritage, Boston College is in compliance with

[^1]:    * M ethod of computation: three part-time students equal one full-time equivalent student.
    ** In 1994, the Graduate Schools of Education and Nursing separated from the Graduate School of Arts and Sciences. For prior years their enrollment is included in the Graduate Arts and Sciences statistics.
    *** In 1996, the Evening College became the College of Advancing Studies and began to offer graduate programs.
    Source: Student Services

[^2]:    * Students who have graduated from Boston College and who are undertaking a period of practical training in the United States.
    Source: Office of the Dean for Student Development

[^3]:    *August, December, and M ay graduations combined.
    Source: Student Services

[^4]:    Source: Office of E nrollment M anagement Research, Spring 2000 Senior Survey (2,082 senior respondents)

[^5]:    * December CPI for the stated academic year. $(1982-84=100)$
    **Estimate
    Sources: Bureau of Labor Statistics and the Budget Office

[^6]:    Note: A page view is the transfer of one html page to one requesting computer. M any pages require the transfer of several additional graphics files. These additional files are not counted in these totals.

    * Data is incomplete or unavailable for this period.
    ** Eleven month total, M ay figures not available due to server log problems.
    Source: Information Technology

[^7]:    * The amounts represent actual accounted expenditures (including Pell Grants) for the referenced fiscal year.

    Source: Office of the Controller

[^8]:    ${ }^{1}$ Includes Weston Observatory
    ${ }^{2}$ Other includes Classical Studies, English, Philosophy, M usic, University Librarian, Black Studies, Human Resources, Jesuit Institute, AVP-Dean of Faculties.
    Source: Office of the Controller

[^9]:    Source: M edia Relations Office

